

# Fulbright

SCHOLAR PROGRAM

For more information, visit

[www.cies.org/olf](http://www.cies.org/olf)

## Outreach Lecturing Fund

The Outreach Lecturing Fund is an opportunity for U.S. higher education institutions to host Fulbright Visiting Scholars already in the United States, for short-term speaking engagements. Institutions apply to host a scholar for 2 to 6 days, and plan activities that would enhance campus participation in international educational exchange.

### Responsibilities of Institutions and Organizations Hosting OLFs

Institutions wishing to invite a Fulbright Scholar for an Outreach Lecturing Fund visit should develop a comprehensive plan of activities and arrangements to share with the scholar well in advance of the proposed visit. The OLF grant amount is intended to cover travel costs associated with the visit. Host institutions are expected to cover the following expenses for the scholar:

- » Local transportation
- » Lodging accommodations
- » Meals

Supplemental funding for local transportation and lodging may be available upon request of the host at time of application.

Special consideration will be given to campuses that have not previously participated in Fulbright exchanges. These include Minority Serving Institutions, Liberal Arts Colleges, Women's Colleges, Art Schools, Community Colleges, and Rural Institutions.

### How U.S. institutions can utilize OLF visits

**Alvernia University** in Reading, Pennsylvania hosted a Fulbright Visiting Scholar from Brazil whose primary host institution was the University of Iowa in Iowa City. The scholar spoke on the topic of "Hidden Dialogs Between Two Americas" to students and faculty.

**Fond du Lac Tribal and Community College** in Cloquet, Minnesota hosted a Ukrainian Fulbright Visiting Scholar from the Washington State University, Pullman in Washington. She spoke to faculty and students on the topic of "Ukraine in the Midst of Change" and was able to visit two other partnering institutions during her visit.

**Salish Kootenai College** in Pablo, Montana partnered with **Linderman Elementary School** in Polson, Montana to host a Fulbright Visiting Scholar from New Zealand to speak about penguins and their environmental responses in Antarctica. The scholar's primary host institution was the University of Montana - Missoula.

**South Carolina State University** in Orangeburg, South Carolina hosted a Fulbright Visiting Scholar from Indonesia to conduct an interactive lecture-recital of Javanese Gamelan music. The scholar's primary host institution was Earlham College in Indiana.

**Western Nevada College** in Fallon, Nevada hosted a Fulbright Visiting Scholar from Tunisia. The scholar lectured on agriculture and drought conditions in arid regions. Her primary host was the United States Department of Agriculture.



► Fulbright Visiting Scholar from Uganda lectures to university students through the Outreach Lecturing Fund

Through the Outreach Lecturing Fund, you can invite a Fulbright Visiting Scholar to:

- Offer department or institution-wide lectures to students and/or faculty.
- Speak on the history and culture of their country.
- Meet with faculty to exchange ideas and engage in informal discussions with students.
- Engage the wider community around your campus.

► To learn more about the Fulbright Outreach Lecturing Fund, email [olf@iie.org](mailto:olf@iie.org) or call 202-686-6232.



The Fulbright Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, is the U.S. government's flagship international exchange program and is supported by the people of the United States and partner countries around the world. For more information, visit [eca.state.gov/fulbright](http://eca.state.gov/fulbright).

The Fulbright Scholar Program is administered by the Institute of International Education (IIE). For more information, contact us at [scholars@iie.org](mailto:scholars@iie.org) or 202-686-4000, or visit [www.iie.org/cies](http://www.iie.org/cies).



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## Scholar-in-Residence Program



### *Eligibility:*

Any accredited U.S. institution of higher learning is eligible to apply, but **preference is given to Minority Serving Institutions, small liberal arts colleges, community colleges and rural institutions.**

### *Financial Support:*

Grant benefits for the Fulbright S-I-R include: round trip international air travel, a monthly stipend, an allowance for up to two dependents, and initial settling in and professional allowances. Host institutions are encouraged to provide some cost-sharing, such as a salary supplement for the Scholar and/or in-kind support, such as housing, meals and travel.

### *Application Deadline:*

The application deadline for U.S. institutions to submit proposals for the next cohort of Fulbright Scholars-in-Residence is October 15.

➡ Proposal guidelines and application materials are available at: [www.cies.org/sir](http://www.cies.org/sir).

### Overview and Purpose

Through the Fulbright Scholar-in-Residence (S-I-R) Program, U.S. colleges and universities collaborate with scholars from other countries to assist in internationalizing U.S. campuses, curriculum and communities.

Fulbright S-I-Rs teach primarily on the undergraduate level in their areas of expertise and provide a cross-cultural or international perspective to promote curricula and program development. Their activities enhance the institution's international/global studies programs, assist in the development of interdisciplinary course/program offerings and broaden international cooperation. In addition, Fulbright S-I-Rs are expected to engage in both on-campus and community activities throughout the program's duration.

U.S. colleges and universities apply to the Institute of International Education (IIE) to host a Fulbright Scholar-in-Residence for either one semester or an academic year. The Scholar can be in most academic disciplines provided that the courses taught offer an international perspective. Institutions can propose a specific candidate by name, or IIE can work with U.S. Embassies and Fulbright Commissions abroad to recruit a scholar whose background is appropriate for the proposed activities.



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