

**John P. Allegrante**

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**Education**

B.S. (Health Education, with honors), State University of New York, Cortland, 1974  
M.S. (Health Education), University of Illinois, Urbana-Champaign, 1976  
Thesis: *A Multivariate Analysis of Selected Psychosocial Variables on the Development of Subsequent Youth Smoking Behavior*  
Ph.D. (Health Education and Sociology), University of Illinois, Urbana-Champaign, 1979  
Dissertation: *Explaining Safety Helmet Use by Motorcycle Operators Using a Behavioral Intention Model*

**Academic Positions**

Teaching and Research Assistant, University of Illinois, Urbana-Champaign, 1974-79  
Assistant Professor (1979-81), Associate Professor (1981-93), and Professor of Health Education (1993-present), Teachers College, and Graduate School of Arts and Sciences [Doctoral Program Subcommittees on Education and Sociomedical Sciences in Public Health], Columbia University, New York, 1979-present  
Chairman, Department of Health Education (1980-96) and Department of Health and Behavior Studies, Teachers College, Columbia University, New York, 2007-09  
Director (founding Co-Director in 1981), Center for Health Promotion, Teachers College, Columbia University, New York, 1984-94.  
Director, Division of Health Services, Sciences, and Education (Departments of Health Education, Nutrition Education, and Nursing Education), Teachers College, Columbia University, New York, 1989-96  
Adjunct Professor of Sociomedical Sciences in Public Health, Mailman School of Public Health, Columbia University, New York, 1993-present  
Deputy Provost (and Member of President's Senior Staff), Teachers College, Columbia University, 2009-13  
Associate Vice President for International Affairs (and Member of President's Senior Staff), Teachers College, Columbia University, 2013-14  
Director, Institute for Global Engagement, Teachers College, Columbia University, 2014-present

**Other Professional Positions**

Associate Director, Education, Epidemiology and Health Services Research Component, and Director of Educational Research and Development, Cornell Multipurpose Arthritis Center, Hospital for Special Surgery, New York, 1988-98  
Senior Scientist, Research Division, Hospital for Special Surgery, New York, 1995-00  
President and CEO, National Center for Health Education, New York, 2001-06  
Associate Director and Core Faculty, T32 Clinical Epidemiology and Health Services Research Training Program, Weill Medical College and Graduate School of Medical Sciences, Cornell University, 2003-12

President, Society for Public Health Education, Washington, DC, 1997-98  
Associate Editor, *Health Education Research*, 2003-06 (remaining on Editorial Board)  
Adjunct Professor of Behavioral Science and Health Education in Medicine (Division of Clinical Epidemiology and Evaluative Sciences Research) (1995-2012) and in the Center for Integrative Medicine, Weill Medical College and Graduate School of Medical Sciences, Cornell University, New York, 2004-12  
Fulbright Visiting Professor and Acting Dean (August-December, 2007) and Distinguished Visiting Professor of Public Health, School of Health and Education, Reykjavik University, Iceland, 2007-10  
Editor-in-Chief, *Health Education & Behavior*, 2011-present  
Fulbright Program Advisor and Campus Representative, Teachers College, Columbia University, 2011-present

### **Fellowship Awards**

W. K. Kellogg Foundation National Fellowship Award, 1985-88  
Pew Health Policy Fellowship Award, RAND/UCLA Center for Health Policy Study, 1987-88

### **Honors and Distinctions**

Distinguished Young Alumnus Award, State University of New York College, Cortland, 1982  
Eta Sigma Gamma Distinguished Writer's Award, 1985  
Fellow, New York Academy of Medicine, 1985  
Taiwan National Science Council Scholar, 1993  
State University of New York Alumni Honor Roll, 1994  
*Who's Who in the East* (24th edition), 1993-94  
Distinguished Fellow Award, Society for Public Health Education, 1999  
Health Education Mentor Award, Society for Public Health Education, 2002  
Distinguished Career Award, Public Health Education and Health Promotion Section, American Public Health Association, 2003  
Presidential Citation, American Association for Health Education, 2005  
The SOPHE Trophy for Outstanding and Dedicated Service, Society for Public Health Education, 2005  
Fulbright Specialist in Public/Global Health, 2005-10  
Elected to Membership, Academy of Behavioral Medicine Research, 2006  
Fulbright U.S. Scholar (Iceland), 2007-08  
International Scholar, Academic Fellowship Program, International Higher Education Support Program in Central Asia and Mongolia, Soros Open Society Foundations, 2009-13  
Fulbright Ambassador, Fulbright Ambassador Program, Council for International Exchange of Scholars, 2012-present  
Erasmus Mundus Visiting Scholar, Europubhealth Programme, Ecole Des Hautes Etudes En Sante Publique (EHESP – French National School of Public Health), Rennes and Paris, France, Summer 2013, 2014

**Completed Research and Training Grant Support**

NIH/NHLBI 1R01 HL035189, Isobel Contento, PhD (PI), 10/01/85 – 9/30/90

*Study of Childhood Activity and Nutrition*

The objective of this project was to identify the determinants of diet and physical activity behaviors in children that place them at increased risk for coronary heart disease, and to develop guidelines and recommendations that could be useful in planning and implementing health promotion interventions designed to reduce population-wide risk factors.

Role: Co-Investigator (Year 01 only)

NIH/NIAMS 1P60 AR038520, Charles Christian, MD (PI), 7/01/88 – 6/30/93

*Multipurpose Arthritis and Musculoskeletal Diseases Center*

The goals of this project were to improve the care of patients with arthritis and musculoskeletal disorders by developing and supporting new research initiatives that would stimulate scientific advances in the diagnosis, prognosis, treatment, and prevention of disease; to improve patients' functional status and ability to cope; and to meet emerging needs in patient and public education.

Role: Assistant Director, Administrative Core; Associate Director, Education, Epidemiology and Health Services Research Methodology Core; and Co-Investigator

Robert Wood Johnson Foundation, Mary Charlson, MD (PI), 9/01/91 – 8/31/96

*Sociocultural and Organizational Barriers to Care for Potentially Disabling Arthritis in the Black and Latino Communities*

The objective of this population-based survey was to document the prevalence and severity of symptomatic hip or knee arthritis as well as prevailing community knowledge and attitudes towards treatments for arthritis in three community districts in Manhattan, one predominantly black, one Latino, and one white.

Role: Co-Investigator

NIH/NIAMS 2P60 AR038520, Robert Kimberly, MD (PI), 7/01/93 – 6/30/98

*Multipurpose Arthritis and Musculoskeletal Diseases Center*

The goals of this project were to improve the care of patients with arthritis and musculoskeletal disorders by developing and supporting new research initiatives that would stimulate scientific advances in the diagnosis, prognosis, treatment, and prevention of disease; to improve patients' functional status and ability to cope; and to meet emerging needs in patient and public education.

Role: Assistant Director, Administrative Core; Associate Director, Education, Epidemiology and Health Services Research Methodology Core; and Co-Investigator

NIH/NIAMS 2P60 AR038520, Robert Kimberly, MD (PI), 7/01/93 – 6/30/98

*Multipurpose Arthritis and Musculoskeletal Diseases Center*

*Education, Epidemiology and Health Services Research Program Project 4 – A Randomized Trial of Self-Efficacy and High Intensity Strength Training to Improve Postoperative Rehabilitation of Hip Fracture Patients*

The goal of this study was to evaluate the overall impact of a novel, multiple-component intervention program to reduce poor functional outcomes and institutionalization following hip fracture.

Role: Principal Investigator

Agency for Healthcare Research and Quality T32 HS00066-01, Mary Charlson, MD (PI), 9/30/94 – 6/29/99

*Health Services Research Training Grant*

The major goal of this project is to prepare post-residency physicians who will conduct methodologically rigorous health services research in a multidisciplinary environment that will enable them to develop and implement solutions to the nation's pressing health care problems.

Role: Core Faculty

Arthritis Foundation Clinical Sciences Grant, Hirsch Ruchlin, PhD (PI), 7/01/95 – 6/30/98

*A Cost-Benefit Analysis of a Randomized Trial of Self-Efficacy and High Intensity Strength Training to Improve Postoperative Rehabilitation of Hip Fracture Patients*

The goal of this project was to evaluate the cost-benefits of the overall impact of a novel, multiple-component intervention program to reduce poor functional outcomes and institutionalization following hip fracture.

Role: Co-Principal Investigator

NIH/NHLBI 5R01 HL062161, Mary Charlson, MD (PI), 4/01/99 – 3/31/03

*Improving Health Behavior and Outcomes after Angioplasty: The Healthy Behaviors Trial*

The major goal of this project is to compare the efficacy of two strategies of motivating behavioral change—a standard approach vs. an experimental biologic age approach—in improving two-year outcomes among 660 coronary artery disease patients who have undergone angioplasty with or without stents.

Role: Co-Principal Investigator and Lead Behavioral Scientist

Agency for Healthcare Research and Quality T32 HS00066-05, Mary Charlson, MD (PI), 9/30/99 – 9/29/04

*Health Services Research Training Grant*

The major goal of this project is to prepare post-residency physicians who will conduct methodologically rigorous health services research in a multidisciplinary environment that will enable them to develop and implement solutions to the nation's pressing health care problems

Role: Core Faculty

NIH/NHLBI 1R01 HL069408, Godwin Ogedegbe, MD (PI), 9/26/01 – 8/31/05

*Motivational Interviewing in Hypertensive African Americans*

The major goal of this project is to evaluate among 150 hypertensive African-American patients with poorly controlled hypertension followed in a community-based primary care practice whether motivational interviewing is more effective than usual care in achieving adherence to prescribed antihypertensive medications at 12 months.

Role: Co-Investigator and Lead Behavioral Scientist

NIH/NHLBI 1N01-HC-25096-01, Mary Charlson, MD (PI), 9/30/02 – 9/30/07 (with no-cost extension to 6/30/08)

*Translational Behavioral Science Research Consortium*

The major goal of this project is to support innovative research designed to facilitate adoption and maintenance of behavior change in the secondary prevention of adverse outcomes among patients with chronic cardiopulmonary diseases.

Role: Co-Investigator and Lead Health Education Scientist

Agency for Healthcare Research and Quality 5T32 HS00066-10, Mary Charlson, MD (PI), 7/01/03 – 6/30/08

*Health Services Research Training Grant*

The major goal of this project is to prepare post-residency physicians who will conduct methodologically rigorous health services research in a multidisciplinary environment that will enable them to develop and implement solutions to the nation's pressing health care problems.

Role: Associate Director and Core Faculty

Veteran's Administration IIR 04-170, Sundar Natarajan, MD (PI), 1/01/06 – 12/31/08

*A Behavioral Intervention to Improve Hypertension Control in Veterans*

The major goal of this project is to determine whether a stage-matched intervention is effective in lowering blood pressure at 6 months compared to usual care or an attention placebo intervention in veterans with hypertension.

Role: Co-Investigator and Lead Behavioral Scientist

NIH/NCCAM T32 AT001161-01A1, Mary Charlson, MD (PI), 7/01/04 – 6/30/09

*Complementary and Integrative Medicine Training Program*

The major goal of this project is to prepare post-residency physicians with knowledge, skills, and experience to conduct scientifically rigorous research in complementary and integrative medicine.

Role: Core Faculty

NIH/NHLBI R01 HL075893, Carol Mancuso, MD (PI), 1/10/05 – 12/31/09

*Trial of Asthma Patient Education in the Emergency Room*

The major goal of this project is to assess the effectiveness of an intervention involving education, enhanced self-efficacy, and enhanced asthma-related social support in improving the quality of life outcomes among 214 adult patients with asthma treated in the emergency department.

Role: Co-Investigator and Lead Behavioral Scientist

NIH/NHLBI R01 HL087301-01A2, Godwin Ogedegbe, MD (PI), 9/01/09 – 8/30/11

*Practice-Based Trial to Improve Blood Pressure Control in Blacks with Hypertension*

The major goal of this project is to test the effectiveness of a practice-based comprehensive therapeutic lifestyle intervention, delivered through group-based counseling and motivational interviewing in a two-arm, randomized controlled trial in 500 poorly controlled hypertensive African-Americans, who receive care in community-based primary care practices.

Role: Co-Investigator

Agency for Healthcare Research and Quality 5T32 HS00066-15, Mary Charlson, MD (PI), 7/01/08 – 6/30/13

*Health Services Research Training Grant*

The major goal of this project is to prepare post-residency physicians who will conduct methodologically rigorous health services research in a multidisciplinary environment that will enable them to develop and implement solutions to the nation's pressing health care problems.

Role: Associate Director and Core Faculty

OSI Europe Foundation Contract 80002399, John P. Allegrante, PhD, (PI), 8/01/09 – 7/31/13

*Higher Education Support Program Academic Fellowship Program*

The major goal of this project is to provide specialized consulting and assist the Kazakhstan School of Public Health with capacity-building through the Open Society Institute's International Higher Education Support Program in Central Asia and Mongolia.

Role: International Scholar

ONC DHHS No. 1U24OC000003-01, Rita Kukafka, DrPH (PI), 4/02/10 – 4/01/12

*Columbia University Curriculum Development Center*

The major goal of this project is to develop educational materials for key health information technology (IT) topics to be used by 70 community colleges participating in a consortia program designed to support training and development of more than 50,000 new health IT professionals in the United States.

Role: Member, Advisory Board, and Principal Investigator of the Teachers College Subcontract

Rannis Icelandic Research Fund Grant of Excellence, Jack James, PhD (PI), 1/01/11 – 12/31/13

*Multilevel Biobehavioural Analyses of Adolescent Reactivity to Stress*

The goal of this project is to conduct a multilevel analysis of the role of genetic, psychophysiological, and psychosocial factors in adolescent reactivity to stress.

Role: Co-Principal Investigator

### **Current Research and Training Grant Support**

Rannis Icelandic Research Fund Grant, Inga Dora Sigfusdottir, PhD (PI), 1/01/12 – 12/31/14

*Multilevel Analysis of Risk and Protective Factors for Risky Behaviours in Adolescents*

The goal of this project is to improve our understanding of the social factors that influence the development of risk behaviour among adolescents, including substance use, suicidal behaviour, unprotected sex, self-inflicted harm, and delinquency.

July 2014

Role: Co-Principal Investigator

NIH/NHLBI 1R25HL116378-01, Girardin Jean-Louis, PhD, Gbenga Ogedegbe, MD, John P. Allegrante, PhD (PIs), 09/06/2013 – 06/30/2017

*Tailored Sleep Health Education: A Community-Engaged Approach (TASHE)*

This project responds to the NHLBI initiative on scientific advances in sleep health and aims to develop innovative education tools and platforms to promote transfer of sleep health information to blacks to foster uptake of healthful sleep practices.

Role: Joint Principal Investigator

### **Pending Research and Training Grant Support**

European Research Council Consolidator Grant, Inga Dora Sigfusdottir, PhD (PI), 01/01/15 – 12/31/19

*A Multilevel Analysis on the Effects of Stress on Biology, Emotion and Behaviour Throughout Childhood*

The goal of this project is to improve our understanding of the the influence of stress on behavioural outcomes among adolescents, including substance use, suicidal behaviour, self-inflicted harm, and delinquency.

Role: Senior Co-Investigator

### **History of Sponsored Doctoral (EdD) Training Support**

Pamela Kovar, EdD, Arthritis Foundation Doctoral Dissertation Grant, 1989-91 (Private Practice Physical Therapy)

*Supervised Fitness Walking and Patient Education in Patients with Osteoarthritis of the Knee*

Ray Marks, EdD, Arthritis Foundation New York Chapter Doctoral Dissertation Grant, 1999-00, and SOPHE/CDC

Student Fellowship in Injury Prevention, 2000-01 (Adjunct Faculty, Teachers College, Columbia University, and York College, City University of New York)

*Strength of the Knee Extensors after Surgery for Hip Fractures*

Piyumika Kularatne, EdD, American Heart Association Clinically Applied Research Grant, 2005-07 (Senior Associate, Health Industries Advisory, Pricewaterhouse Coopers)

*Health Literacy and Smoking: A Dental Clinic-Based Intervention*

Antoinette Schoenthaler, EdD, National Research Service Award (F31) Pre-Doctoral Fellowship, 2005-08 (Assistant Professor, New York University School of Medicine)

*Physician Communication Styles and Medication Adherence*

Brooke Fisher Aggarwal, EdD, Teachers College Policy and Research Fellowship, 2007-08 (Assistant Professor, Columbia University College of Physicians & Surgeons)

*The Role of Psychosocial Factors in Adherence to Weight-Management Behaviors among Family members of Patients with Cardiovascular Disease*

Christel Hyden, EdD, Teachers College Policy and Research Fellowship, 2009-10 (Assistant Professor, Albert Einstein College of Medicine)

*Testing Locations in New York City: An Adolescent Consumer Level Evaluation*

### **History of Sponsored Postdoctoral Master of Science (MS) T32 Training Support**

Ellen Brown, RN, EdD, 1995-97 (Associate Professor, Florida International University)

*A Study of Side Rail Reduction Program in a Long-Term Care Facility: Implications for a Professional Nursing Staff*

July 2014

Carla Boutin-Foster, MD, 1997-99 (Associate Professor, Weill Cornell Medical College)  
*Physician and Patient Perspectives on the Problematic Doctor-Patient Relationship*

Godwin Ogedegbe, MD, MPH, 1999-01 (Professor, New York University School of Medicine)  
*Medication Adherence in Hypertensive African-Americans*

Kathleen Figaro, MD, 1999-01 (Assistant Professor, Vanderbilt University School of Medicine)  
*Perceptions of Risks and Benefits of Total Knee Replacement of African Americans with Osteoarthritis*

Joshua Lee, MD, 2003-05 (Assistant Professor, New York University School of Medicine)  
*Attitudes Towards Hepatitis C Prevention and Jail-Based Intervention among New York City Substance Abusers*

Devin Mann, MD, 2004-06 (Assistant Professor, Boston University School of Medicine)  
*Steaks and Statins: How Drugs and Diet Interact in the Treatment of Hyperlipidemia and the Prevention of Cardiovascular Disease*

Nonkulie Dladla, MD, 2005-07 (Clinical Instructor, New York University School of Medicine)  
*Correlates of Acculturation in a Caribbean Black Community*

Janey Peterson, RN, EdD, 2005-07 (Assistant Professor, Weill Cornell Medical College)  
*Disease Severity, Health Status and Outcomes among Post-Angioplasty Patients: Does Race Matter?*

### **Institutional Teaching and Service Activities**

#### ***Courses Taught at Teachers College, Columbia University***

Introduction to health education  
Social policy and prevention  
Developing workplace health promotion programs  
Determinants of health behavior  
Planning health education programs  
Research seminar in health education  
Dissertation seminar in health education

#### ***Courses Taught at Weill Medical College, Cornell University (T32 Program)***

Behavioral science and health education  
Advanced health survey methods

#### ***Committee Assignments***

Faculty Advisory Committee, Teachers College, 1980-82  
Member-at-Large, College Policy Council, Teachers College, 1982-84  
Member-at-Large, Faculty Executive Committee, Teachers College, 1982-84, 1988-90  
Steering Committee on Health Promotion, Teachers College, 1983-87  
Faculty Salary Committee, Teachers College, 1984-87  
Steering Committee on Health Promotion and Disease Prevention, College of Physicians and Surgeons and School of Public Health, Columbia-Presbyterian Medical Center, 1985-87  
Budget and Recruitment Advisory Committees, Teachers College, 1985-87

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Centennial Campaign Planning Committee, Teachers College, 1986-87  
President's Affirmative Action Committee, Teachers College, 1988-94  
Health and Safety Committee, Teachers College, 1988-92  
International Student Scholarship Committee, Teachers College, 1988-96  
Executive Committee, Cornell Multipurpose Arthritis Center, Hospital for Special Surgery, 1988-98  
Technology Committee, Teachers College, 1989-95  
Executive Committee, College Policy Council, Teachers College, 1990-93  
Scientific Advisory Board, Columbia University-Harlem Hospital Center for Health Promotion and Disease Prevention, 1990-95  
Expert Advisory Committee, Community Outreach on Alzheimer's Disease in North Manhattan and Harlem, Columbia University Center for Geriatrics and Gerontology, 1992-96  
Institutional Review Board, Teachers College, 1993-96  
Columbia University Consortium in Public Policy Studies, 1994-97  
Executive Committee, Clinical Epidemiology and Health Services Research Fellowship Training Program, Weill Medical College and Graduate School of Medical Sciences, Cornell University, 1994-present  
Trustees Development Committee, Teachers College, 1995-97  
Financial Priorities Planning Committee, Teachers College, 1996-98  
Fellowship Education Committee, Hospital for Special Surgery, 1997-00  
Advisory Committee, Center for Educational Outreach and Innovation, Teachers College, 1999  
Faculty Executive Committee, Subcommittee on Finance, Facilities, and Support Services, Teachers College, 1999-03; Chairman, 2000-03  
College-Wide Strategic Planning Committee, Teachers College, 2002-04  
Standing Committee on Promotion to the Rank of Full Professor, Teachers College, 2004-08  
Columbia University Senate (Committee on Honors and Prizes), 1995-97; 2005-07 (Committee on External Relations and Research Policy); 2009-10  
Policy Advisory Committee and Affiliated Faculty, Office of Policy and Research, Teachers College, 2006-10  
Ad-Hoc Committee on Relations between Teachers College and Columbia University, 2008-10  
International Advisory Committee, Teachers College, 2008-14



**Professional Service Activities*****Federal Government Peer Review Panels and Advisory Committees***

- Special Review Committee for School Health Promotion Research, Clinical Trials Review Committee, National Heart, Lung, and Blood Institute, Bethesda, MD, October 23-24, 1983; February 13-14, 1984; June 7-8, 1984
- Special Review Committee and Site Visit Team for Review of Demonstration and Education Research in the Louisiana State University School of Medicine Specialized Center of Research in Atherosclerosis, National Heart, Lung, and Blood Institute, New Orleans, LA, March 15-17, 1984
- Special Review Committee and Site Visit Team for Review of the Minnesota Heart Health Program, University of Minnesota School of Public Health, National Heart, Lung, and Blood Institute, Minneapolis, MN, September 26-28, 1984
- Special Review Committee and Site Visit Team for Review of the Pawtucket Heart Health Program, Memorial Hospital Division of Health Education-Brown University Program in Medicine, National Heart, Lung, and Blood Institute, Pawtucket, RI, January 30-February 1, 1985
- Parent Committee for Review of Demonstration and Education Research in Specialized Centers of Research in Ischemic Heart Disease, National Heart, Lung, and Blood Institute, Bethesda, MD, January 13-14, 1985; April 1, 1985
- Special Review Committee and Site Visit Team for Review of Demonstration and Education Research in the Harvard Medical School/Massachusetts General Hospital Specialized Center of Research in Ischemic Heart Disease, National Heart, Lung, and Blood Institute, Boston, MA, February 20-22, 1985
- Special Review Committee and Site Visit Team for Review of Demonstration and Education Research in the Washington University School of Medicine Specialized Center of Research in Ischemic Heart Disease, National Heart, Lung, and Blood Institute, St. Louis, MO, March 3-5, 1985
- Chairman, Special Review Committee and Site Visit Team for Review of Demonstration and Education Research in the University of Iowa School of Medicine Specialized Center of Research in Ischemic Heart Disease, National Heart, Lung, and Blood Institute, Iowa City, IA, March 6-8, 1985
- Special Review Committee and Site Visit Team for Review of the Stanford Five-Community Study, Stanford University School of Medicine, National Heart, Lung, and Blood Institute, Palo Alto, CA, February 19-21, 1986
- Special Review Committee and Site Visit Team for Review of Demonstration and Education Research in the Louisiana State University School of Medicine National Research and Demonstration Center in Atherosclerosis, National Heart, Lung, and Blood Institute, New Orleans, LA, May 1-3, 1986
- Special Review Committee and Site Visit Team for Review of Demonstration and Education Research in the Baylor College of Medicine National Research and Demonstration Center in Atherosclerosis, National Heart, Lung, and Blood Institute, Houston, TX, May 4-5, 1986
- Parent Committee for Review for Demonstration and Education Research in National Research and Demonstration Centers in Atherosclerosis, National Heart, Lung, and Blood Institute, Bethesda, MD, June 24, 1986
- Special Review Committee, Nutrition Study Section, National Institutes of Health, Bethesda, MD, November 1, 1989
- Special Review Committee for Demonstration and Education Research, Clinical Trials Review Committee, National Heart, Lung, and Blood Institute, Bethesda, MD, March 11-13, 1990
- Special Review Committee for Demonstration and Education Research, Clinical Trials Review Committee, National Heart, Lung, and Blood Institute, Bethesda, MD, June 18-19, 1990
- Special Review Committee, Nutrition Study Section, National Institutes of Health, Bethesda, MD, November 8, 1991
- Special Emphasis Panel for Improving Hypertensive Care for Inner City Minorities, National Heart, Lung, and Blood Institute, Bethesda, MD, June 1-2, 1993
- Ad Hoc Technical Review Group, Cancer Communications Program, National Cancer Institute, Bethesda, MD, July 6, 1994

Chairman, Special Review Committee for Enhancing Recovery in Coronary Heart Disease Patients, Clinical Units and Coordinating Center, National Heart, Lung, and Blood Institute, Washington, DC, January 23-24, 1995  
 Special Emphasis Panel for Biobehavioral and Social Sciences, Human Development and Aging Study Section, National Institutes of Health, Washington, DC, July 18-19, 1996  
 Special Emphasis Panel for Community-Based Participatory Prevention Research, Centers for Disease Control and Prevention, Atlanta, GA, June 24-26, 2002  
 Chairman, Special Emphasis Panel for Interactive Computer Technology for Promoting Improved Self-Management of Insulin Dependent Diabetes Mellitus in Clinical Practice, National Institute of Child Health and Human Development, Bethesda, MD, October 28, 2002  
 Chairman, Special Emphasis Panel for Family Management of Childhood Diabetes, National Institute of Child Health and Human Development, Bethesda, MD, June 1-3, 2003  
 Special Emphasis Panel for Intervention Research Grants to Promote the Health of People with Disabilities, Centers for Disease Control and Prevention, Atlanta, GA, June 20, 2006  
 Board of Scientific Counselors, National Center for Injury Prevention and Control of the Centers for Disease Control and Prevention (Federal Advisory Committee by appointment of the U.S. Secretary of Health and Human Services), 2013-16

### ***Professional and Scientific Committees and Advisory Roles***

National Conference for Institutions Preparing Health Educators, Birmingham, Alabama, 1981  
 Working Conference on School Health, National Heart, Lung, and Blood Institute, 1983  
 Planning Committee, U.S. Surgeon General's Workshop on Self-Help and Public Health, 1987  
 U.S. Host Committee, XIII World Conference on Health Education, 1987-88  
 Clinical Sciences Study Section for Behavioral, Epidemiology and Health Services Research, Arthritis Foundation Research Committee, 1992-94, 1996; Co-Chairman, 1994, Chairman, 1996  
 Workshop on Physical Functional Independence in Older Persons, National Institute on Aging, 1994  
 Interagency Workshop on Tuberculosis and Behavior, National Institutes of Health and Centers for Disease Control and Prevention, 1994  
 Expert Working Group, Creating Capacity: A Research Agenda for Public Health Education, Centers for Disease Control and Prevention-Society for Public Health Education, 1994  
 Research Committee, American College of Rheumatology, Division of Rheumatology Health Professionals, 1994-97  
 Planning Committee and Host, W. K. Kellogg Foundation National Fellowship Program Seminar on Education for a Sustainable Future, 1995  
 Expert In-Country Delegation, Health Volunteers Overseas-U.S. Agency for International Development, Vietnam Rehabilitation Project, Hanoi, Vietnam, 1995, 1997, 2000  
 Organizer and Host, Multipurpose Arthritis Centers 10th Annual Social and Behavioral Scientists and Educators Meeting, *Promises and Pitfalls of Economic Analyses in Behavioral and Educational Research*, 1997  
 Scientific Advisory Panel, Center for the Advancement of Health, 1997-00.  
 Executive Conference Planning Committee, 1999 W. K. Kellogg Foundation International Leadership Summit, *Leading Change in the New Millennium: A Call to Action*, 1998-99  
 Co-Chairman, Panel on Preparing Currently Employed Public Health Educators for Changes in the Health System, Robert Wood Johnson Foundation and Columbia University, 1998  
 Chairman, Joint Committee on International Health Promotion and Disease Prevention, National Center for Health Education and Global Health Council, 1998-00  
 Co-Coordinator and Moderator, Workshop on Behavioral Science in Unintentional Injury, and Member, Working Group on Behavioral Science and Unintentional Injury Prevention, Centers for Disease Control and Prevention, 1998  
 Member, Behavior Change Consortium, National Institutes of Health, 1999-03  
 Technical Advisory Group, World Health Organization Regional Office for Europe, Verona Initiative, Second Arena Meeting, Verona, Italy, 1999

Expert Panel, AAHE-SOPHE Future Directions for Quality Assurance of Professional Preparation in Health Education, 2000

Faculty, Salzburg Seminar Special Session, *Critical Issues in Global Health: Leadership Challenges in the 21<sup>st</sup> Century*, Salzburg, Austria, 2000

Scientific Advisory Panel, Healthy Girls 2000 Project, Hospital for Special Surgery, 2000

Health Professions Scientific Advisory Panel, American Legacy Foundation, 2000-04

Expert Panel, CDC Public Health Workforce Development Project, 2000-02

Co-Chair, National Task Force on Accreditation in Health Education, 2001-03

U.S. Representative, International Scientific Committee, XVII World Conference on Health Promotion and Health Education, Paris, France, 2001

Medical Board of Advisors, Rheuminations, Inc., 2001-02

Public Education Advisory Group and Editorial Board, Health Compass, American Federation for Aging Research, 2001-03

Expert Panel, National Dialogue on Health, Robert Wood Johnson Foundation, Washington, DC, 2002

Board of Advisors, Chris Farley Foundation, 2002-05

External Advisory Committee, Cornell Homecare Research Partnership, NIMH Interventions and Practice Research Infrastructure Program, 2002-05

Mentor, Robert Wood Johnson Foundation Executive Nurse Fellows Program, 2003 Cohort, 2003-06

Expert Panel, CDC Ad Hoc Health Promotion Focal Point Committee (for CDC reorganization), 2004

Planning Committee and Plenary Session Speaker, Third National Congress for Institutions Preparing Health Educators: Linking Program Assessment, Accountability, and Improvement, Dallas, Texas, 2006

Co-Chair, Galway Consensus Conference on International Collaboration on Credentialing in Health Promotion, 2007-present

IOM Reviewer, IOM Report on *Bridging the Evidence Gap in Obesity Prevention: A Framework to Inform Decision Making*, 2010

Expert Panel, European Core Competencies for Health Promotion (CompHP) Project, 2010-11

CDC/DHHS Healthy People 2020 Social Determinants of Health Workgroup, 2010-present

Advisory Board, Hip-Hop Public Health, 2011-present

Advisory Board, Research Center for Arts and Culture, National Center for Creative Aging, 2011-present

Master of Public Health (MPH) National Advisory Board, DePaul University, Chicago, 2012-present

Global Working Group (GWG) on Health Promotion Competencies and Workforce Development, International Union for Health Promotion and Education, 2012-present

Co-Chair, School Health Education Accreditation Working Group, National Implementation Task Force on Accreditation in Health Education, 2013

Invited Expert, Chaire Inpes “promotion de la santé” à l’EHESP Seminar on Proportionate Universalism, Paris, 2013

#### ***External Reviewer for Promotion and Tenure***

Columbia, Cornell, City University of New York, Eastern Virginia Medical School, Emory, Harvard, National University of Ireland at Galway, Nazareth, New York University, Otterbein, Penn State, Reykjavik University, San Francisco State University, San Jose State University, Stanford, State University of New York, Vanderbilt, Western Washington University, and the Universities of California (Los Angeles), Houston, Minnesota, North Carolina (Chapel Hill and Greensboro), Pittsburgh, Texas (Austin and Houston), Texas A&M, and Toledo

#### ***University Academic Visiting Committees and Program Review***

Doctoral Program Review Site Visit Team, College of Health and Human Services, University of North Carolina, Greensboro, 2003

International Selection Committee, Competition on Architectural Design and Planning for the Vatnsmyri Campus, Reykjavik University, 2006

Reykjavik University Advisory Board, 2007-10

Doctoral Program Review Site Visit Team, College of Health and Human Performance, University of Florida,  
Gainesville, 2008

### ***Editorial Boards and Review***

Editorial Committee, Eta Sigma Gamma, National Professional Health Science Honorary, 1974-79

Founding Editor, *Health Promotion Monographs*, four-volume series published by the Center for Health Promotion  
at Teachers College, Columbia University, 1981-84

Founding Editorial Board, *Advances in Health Education and Promotion* (Volume 1, Parts A and B, JAI Press), 1982-  
86

Contributing Editor, *American Journal of Health Promotion*, 1987-92

Editorial Board, Teachers College Press, 1989-95

Editorial Board, *Arthritis Care and Research*, 1995-99

Editorial Board, *Health Education Research*, 1997-present; Associate Editor, 2003-06

Editorial Advisory Board, *Health Promotion Practice*, 2012-present

Editorial Review Board, *Journal of Health Communication*, 2001-07

Editorial Board, *Miller-Keane Encyclopedia & Dictionary of Medicine, Nursing, & Allied Health* (Sixth Edition), W. B.  
Saunders, 1997; (Seventh Edition), 2003.

Editor-in-Chief, *Health Education & Behavior*, 2011-present

Reviewer, *American Journal of Health Promotion*, *American Journal of Public Health*, *Annals of Internal Medicine*,  
*Arthritis & Rheumatism*, *Health Education & Behavior*, *Health Education Research*, *Journal of the*  
*American Medical Association*, *Journal of Health Care and the Urban Poor*, *Journal of School Health*,  
*Preventive Medicine*

**Memberships, Committees, and Offices Held in Professional and Scientific Societies**

Academy of Behavioral Medicine Research, 2006-present

American College of Rheumatology, Division of Rheumatology Health Professionals, 1988-present; Research Committee, 1994-97; Abstract Review Committee, 1990, 1999, 2002

American Public Health Association, 1975-present; School Health Section Representative, Annual Meeting Program Planning Committee, 1978; School Health Education and Services Section Council, American Public Health Association, 1982-84

American School Health Association (Life Member), 1973-present; Research Council, 1975-present; Executive Board, 1979-82; Legislative Committee, 1979-85, Chairperson, 1982-83; Co-Chairman, Ad Hoc Committee on School Worksite Health Promotion, 1985-87

Association for Health Services Research, 1993-00

Fulbright Association (Life Member), 2012-present

International Union for Health Promotion and Health Education (IUHPE), 1997-present; Vice President for External Affairs, North American Regional Office, 1998-01; Membership, Marketing and Fund-Raising Committee, 1999-01; Scientific Planning Committee, XVII World Conference on Health Promotion and Health Education, Paris, 1999-01; Globally Elected Member of the Board of Trustees, 2010-16; Host, Board of Trustees Meeting (June, New York), 2011; Globally Elected Member of the Executive Board, 2013-16.

New York Academy of Medicine, 1985-present

Society for Public Health Education (SOPHE), 1975-present; Tri-State SOPHE Chapter Board of Trustees, 1980-82; National SOPHE Graduate Student Research Paper Award Committee, 1983-85; AAHE-SOPHE Joint Committee on Professional Preparation at the Graduate Level, 1984; National SOPHE Planning Committee, Annual Meeting, 1985, 1996, 1998, 1999; National SOPHE Planning Committee, Mid-Year Scientific Conference, 1987, 1998, 2000; President, Greater New York SOPHE Chapter, 1995-96; Chairman, National SOPHE Resource Development Committee, 1996-99, 2008-present; National SOPHE Advocacy Committee, 1996-99; National SOPHE Ambassador, Alliance for Health and Behavior Research, 1997-99, and American Medical Association National Coalition on Adolescent Health, 1997-99; President-Elect, President, and Past President, National SOPHE, 1996-99; Chairman, Campaign for the 21<sup>st</sup> Century, 1998-2000; Editorial Board, *SOPHE News & Views*, 1998-00; Chairman, National SOPHE and IUHPE-NARO Planning Committee, Mid-Year Scientific Conference, 1999; Co-Chair and SOPHE Designee, National Task Force on Accreditation in Health Education, 2000-03; Member, Finance and Investments Committee, 2001-present; Chairman, Research Agenda Committee, 2003-04; Historian, 2004-12; SOPHE Co-Chair Designate, Galway Consensus Conference, 2007-10; Editor-in-Chief, *Health Education & Behavior*, 2011-2015

Society of Behavioral Medicine, 2007-present; Member, Multiple Health Behavior Change Special Interest Group

**Publications****Books**

1. Sloan RP, Gruman JC, Allegrante JP. *Investing in Employee Health: A Guide to Effective Health Promotion in the Workplace*. San Francisco: Jossey-Bass, 1987. (Translation: Japanese, published by Diamond Inc., Tokyo, Japan, 1992.)
2. Pruitt BE, Allegrante JP, Prothrow-Stith D. *Prentice Hall Health*. Boston: Pearson Prentice Hall, 2007, 2010, 2014.

**Edited Volumes**

1. Nigg CR, Allegrante JP, Ory M, eds. Behavior Change Consortium. [Special Theme Issue.] *Health Education Research* 2002; 17(5).
2. Allegrante JP, Sleet DA, eds. *Derryberry's Educating for Health: A Foundation for Contemporary Health Education Practice*. San Francisco: Jossey-Bass, 2004.
3. Allegrante JP, Barry MM, eds. The Galway Consensus Conference: Achieving Excellence in Credentialing for Global Health Promotion. [Special Section.] *Health Education & Behavior* 2009; 36(3).
4. Allegrante JP, Barry MM, eds. Global Progress in Core Competencies and Quality Assurance for Health Education and Health Promotion. [Theme Section.] *Health Education & Behavior* 2012; 39(6).

**Book Chapters**

1. Allegrante JP. Promoting health and preventing disease. In Lierman TL, ed. *Building a Healthy America: Conquering Disease and Disability*. New York: Mary Ann Liebert, Publishers, 1987, pp. 41-47.
2. Allegrante JP. Patient education. In Paget S, Pellicci P, Beary JF, eds. *Manual of Rheumatology and Outpatient Orthopedic Disorders, Diagnosis and Therapy* (3rd edition). Boston: Little, Brown and Company, 1993, pp. 49-53.
3. Charlson ME, Allegrante JP, Robbins L. Socioeconomic differentials in arthritis and its treatment. In Rogers DE, Ginzberg E, eds. *Medical Care and the Health of the Poor*. Boulder, CO: Westview Press, 1993, pp. 77-89.
4. Goldfein KD, Schneider WJ, Allegrante JP. Worksite mammography screening: The Morgan Guaranty Trust Company. In Opatz JP, ed. *Economic Impact of Worksite Health Promotion*. Champaign, IL: Human Kinetics Publishers, 1993, pp. 145-158.
5. Allegrante JP. The role of physical activity and patient education in the management of osteoarthritis. In Baker JR, Brandt K, eds. *Reappraisal of the Management of Patients with Osteoarthritis*. Springfield, NJ: Scientific Therapeutics Information, Inc., 1993, pp. 31-34.
6. Allegrante JP, Goldfein KD, Sloan RP. Ethical problems and related critical issues in worksite health promotion. In DeJoy DM, Wilson MG, eds. *Critical Issues in Worksite Health Promotion*. Boston: Allyn & Bacon, 1995, pp. 51-70.

7. Michela JL, Lukaszewski MP, Allegrante JP. Organizational climate and work stress: A general framework applied to inner-city school teachers. In Sauter SL, Murphy LR, eds. *Organizational Risk Factors for Job Stress*. Washington, DC: American Psychological Association, 1995, pp. 61-79.
8. Minor MA, Allegrante JP. Osteoarthritis and exercise. In Hamerman D, ed. *Osteoarthritis: Public Health Implications for an Aging Population*. Baltimore: Johns Hopkins University Press, 1997, pp. 150-165.
9. Allegrante JP. School-site health promotion for staff. In Marx E, Wooley S, Northrup D, eds. *Health in Academic: A Guide to Coordinated School Health Programs*. New York: Teachers College Press, 1998, pp. 224-243.
10. Richardson WC, Allegrante JP. Shaping the future of health through global partnerships. In Koop CE, Pearson CE, Schwarz MR, eds. *Critical Issues in Global Health*. San Francisco: Jossey-Bass, 2001, pp. 375-383.
11. Marks R, Allegrante JP. Self-efficacy and arthritis disability: Synthesis of the research evidence. In Columbus F, ed. *Focus on Arthritis Research*. Hauppauge, NY: Nova Science Publishers, 2004, pp. 115-149.
12. Marks R, Allegrante JP. Health outcomes of child, adolescent and adult obesity: A review of the research. In Ferrera LA, ed. *Body Mass Index: New Research*. Hauppauge, NY: Nova Science Publishers, 2005, pp. 13-43.
13. Robbins L, Allegrante JP. Patient education. In Paget SA, Gibofsky A, Beary JF, Sculco TP, eds. *Hospital for Special Surgery Manual of Rheumatology and Outpatient Orthopedic Disorders, Diagnosis and Therapy* (5th edition). Philadelphia: Lippincott Williams & Wilkins, 2006, pp. 67-70.
14. Allegrante JP, Marks R, Hanson DW. Ecological models for the prevention and control of unintentional injury. In Gielen AC, Sleet DA, DiClemente RJ, eds. *Injury and Violence Prevention: Behavioral Science Theories, Methods, and Applications*. San Francisco: Jossey-Bass, 2006, pp. 105-126.
15. Buchanan DR, Allegrante JP. Tensions between scientific and ethical considerations in evaluating public health proposals: What types of proposals should agencies be funding and what types of evidence should matter? Scientific and ethical considerations. In Wallace B, ed. *Toward Equity in Health: A New Global Approach to Health Disparities*. New York: Springer Publishing, 2008, pp. 81-96.
16. Allegrante JP, Hyden C, Kristjansson AL. Research approaches of education, applied psychology, and behavioral science and their application to behavioral medicine. In Fisher EB, Cameron L, ed. *Principles and Concepts of Behavioral Medicine: A Global Handbook*. New York: Springer Publishing, in press.

### **Peer-Reviewed Journal Articles**

#### **1975-1979**

1. Allegrante JP. Well-read and healthy. *Health Education* 1975; 6:35-36.
2. Allegrante JP, Collins JJ, O'Rourke TW. A discriminant analysis of student utilization behavior at a university health service. *Journal of the American College Health Association* 1977; 26:145-149.
3. Allegrante JP, O'Rourke TW, Tuncalp S. A multivariate analysis of selected psychosocial variables on the development of subsequent youth smoking behavior. *Journal of Drug Education* 1977-78; 7:237-248.

4. O'Rourke TW, Allegrante JP. Multivariate statistical methods: A means to improve research in health education. *Journal of School Health* 1977; 47:550-554.
5. Rubinson LG, Allegrante JP. Needed: Professional degree programs in multicultural community health education. *Health Education* 1977; 8:10-11.

**1980-1984**

6. Allegrante JP, Mortimer RG, O'Rourke TW. Social-psychological factors in motorcycle safety helmet use: Implications for public policy. *Journal of Safety Research* 1980; 12:115-126.
7. Thomson PS, O'Rourke TW, Thomson DS, Allegrante JP. An analysis of time, distance, and convenience factors as predictors of utilization of a university health service—implications for future research. *Journal of the American College Health Association* 1980; 29:87.
8. Allegrante JP, Green LW. When health policy becomes victim blaming. *New England Journal of Medicine* 1981; 305:1528-1529.
9. Allegrante JP. Potential uses and misuses of education in health promotion and disease prevention. *Teachers College Record* 1984; 86:359-373. (Reprinted in the *Eta Sigma Gamman* 1986; 18:2-8.)
10. Botvin GJ, Botvin EM, Baker E, Renick NL, Filazzola AD, Allegrante JP. Adolescents' self-reports of tobacco, alcohol, and marijuana use: Examining the comparability of video tape, cartoon and verbal bogus-pipeline procedures. *Psychological Reports* 1984; 55:379-386.

**1985-1989**

11. Sloan RP, Allegrante JP. Corporate health is more than a robust balance sheet. *Training and Development Journal* 1985; 39:57-59.
12. Allegrante JP, Sloan RP. Ethical dilemmas in workplace health promotion. *Preventive Medicine* 1986; 15:313-320.
13. Black RB, Dornan DH, Allegrante JP. Challenges in developing health promotion services for the chronically ill. *Social Work* 1986; 31:287-293.
14. Allegrante JP. The marketing of things health and medical: Some economic, ethical, and social consequences. *Eta Sigma Gamman* 1987; 20:6-11.
15. Corcoran RD, Allegrante JP. Vocational education students: A difficult-to-reach population at risk for smoking-related cancer. *Journal of School Health* 1989; 59:195-198.

**1990-1994**

16. Allegrante JP, Michela JL. Impact of a school-based workplace health promotion program on morale of inner-city teachers. *Journal of School Health* 1990; 60:25-28.
17. Allegrante JP, MacKenzie CR, Robbins L, Cornell CN. Hip fracture in older persons: Does self-efficacy-based intervention have a role in rehabilitation? *Arthritis Care and Research* 1991; 4:39-47.
18. Ales KL, Charlson ME, Williams-Russo P, Allegrante JP. Using faculty consensus to develop and implement a medical ethics course. *Academic Medicine* 1992; 67:406-408.



19. Guinta MA, Allegrante JP. The president's committee on health education: A 20-year retrospective on its politics and policy impact. *American Journal of Public Health* 1992; 82:1033-1041.
20. Kovar PA, Allegrante JP, MacKenzie CR, Peterson MGE, Gutin B, Charlson ME. Supervised fitness walking in patients with osteoarthritis of the knee: A randomized, controlled trial. *Annals of Internal Medicine* 1992; 116:529-534.
21. Resnicow K, Cohn L, Reinhardt, Cross D, Futterman R, Kirschner E, Wynder EL, Allegrante JP. A three-year evaluation of the know your body program in inner-city schoolchildren. *Health Education Quarterly* 1992; 19:463-480.
22. Allegrante JP, Kovar PA, MacKenzie CR, Peterson MGE, Gutin B. A walking education program for patients with osteoarthritis of the knee: Theory and intervention strategies. *Health Education Quarterly* 1993; 20:63-81.
23. Charlson ME, Allegrante JP, Hollenberg JP, Szatrowski TP, Peterson MGE, Robbins L, Gordon KA, MacKenzie CR, Williams-Russo P, Paget S. An organizational model for developing multidisciplinary clinical research in the academic medical center. *Arthritis and Rheumatism* 1993; 36:741-749.
24. Kasper MJ, Robbins L, Root L, Peterson MGE, Allegrante JP. A musculoskeletal outreach screening, treatment, and education program for urban minority children. *Arthritis Care and Research* 1993; 6:126-133.
25. Peterson MGE, Kovar PA, Otis JC, Allegrante JP, MacKenzie CR, Gutin B, Kroll M. Effect of a walking program on gait characteristics in patients with osteoarthritis. *Arthritis Care and Research* 1993; 6:11-16.
26. Robbins L, Allegrante JP, Paget S. Adapting the systemic lupus erythematosus self-help (SLESH) course for Latino SLE patients. *Arthritis Care and Research* 1993; 6:87-103.
27. Kasper MJ, Peterson MGE, Allegrante JP, Galsworthy TD, Gutin B. Knowledge, beliefs, and behaviors among college women concerning the prevention of osteoporosis. *Archives of Family Medicine* 1994; 3:696-702.
28. List DG, Levy R, Robbins L, Allegrante JP. An information book for a school musculoskeletal screening program. *Journal of School Health* 1994; 64:168-170.

**1995-1999**

29. Steckler A, Allegrante JP, Altman D, Brown R, Burdine JN, Goodman RM, Jorgensen C. Health education intervention strategies: Recommendations for future research. *Health Education Quarterly* 1995; 22:307-328.
30. Allegrante JP. The role of adjunctive therapy in the management of chronic nonmalignant pain. *American Journal of Medicine* 1996; 101(Suppl 1A):33S-39S.
31. Ruchlin HS, Allegrante JP, Einstein J, O'Doherty J, Robbins L, Peterson MGE, MacKenzie CR, Cornell CN. A method for documenting the economic efficacy of multiple-component interventions designed to enhance functional and social status. *Arthritis Care and Research* 1997; 10:151-158.
32. Ruchlin HS, Elkin EB, MacKenzie CR, Williams-Russo P, Allegrante JP. Determining the cost of a clinical intervention through the use of shadow pricing. *Arthritis Care and Research* 1997; 10:343-351.

33. Allegrante JP. School-site health promotion for faculty and staff: A key component of the coordinated school health program. *Journal of School Health* 1998; 68:190-195.
34. Allegrante JP, Roizen MF. Can net-present value economic theory be used to explain and change health-related behaviors? *Health Education Research* 1998; 13:i-iv.
35. Sullivan T, Allegrante JP, Peterson MGE, Kovar PA, MacKenzie CR. One-year follow-up of patients with osteoarthritis of the knee who participated in a program of supervised fitness walking and supportive patient education. *Arthritis Care and Research* 1998; 11:228-233.
36. Allegrante JP. SOPHE—At the intersection of education, policy, and science and technology. 1998 SOPHE Presidential Address. *Health Education & Behavior* 1999; 26:457-464.
37. Allegrante JP, Morisky DE, Sharif BA. The role of health education advocacy in removing disparities in health care. *Health Education Monograph Series* 1999; 17:1-9. (Reprinted in Block JM, Furney SR, Graf HM, Nolte AD, eds. *Philosophical Foundations of Health Education* [Chapter 28, pp. 319-334]. San Francisco: Jossey Bass, 2010.)

#### **2000-2004**

38. Charlson ME, Allegrante JP. Disparities in the use of total joint arthroplasty. *New England Journal of Medicine* 2000; 342:1044-1045.
39. Peterson MGE, Allegrante JP, Augurt A, Robbins L, MacKenzie CR, Cornell CN. Major life events as antecedents to hip fracture. *Journal of Trauma* 2000; 48:1096-1100.
40. Allegrante JP, Auld ME, Butterfoss FD, Livingood WC. La certification en education pour la sante: Son impact sur l'évolution de la profession aux Etats-Unis (Credentialing and its impact on the evolution of the profession of health education in the United States). *La Sante de l'Homme* 2001; No. 305, Mai-Juin:46-53.
41. Allegrante JP, Moon RW, Auld ME, Gebbie KM. Continuing education needs of the currently employed public health education workforce. *American Journal of Public Health* 2001; 91:1230-1234.
42. Kasper MJ, Peterson MGE, Allegrante JP. The need for comprehensive educational osteoporosis prevention programs for young women: Results from a second osteoporosis prevention survey. *Arthritis & Rheumatism (Arthritis Care & Research)* 2001; 45:28-34.
43. Marks R, Allegrante JP. Non-operative management of osteoarthritis. *Critical Reviews in Physical and Rehabilitation Medicine* 2001; 13:1-28.
44. Ruchlin HS, Elkin EB, Allegrante JP. The economic impact of a multifactorial intervention to improve post-operative rehabilitation of hip fracture patients. *Arthritis & Rheumatism (Arthritis Care & Research)* 2001; 45:446-452.
45. Blake VA, Allegrante JP, Robbins L, Mancuso CA, Peterson MGE, Esdaile JM, Paget SA, Charlson ME. Racial differences in social network experience and perceptions of benefit of arthritis treatments among New York City Medicare beneficiaries with self-reported hip and knee pain. *Arthritis & Rheumatism (Arthritis Care & Research)* 2002; 47:366-371.

46. Charlson ME, Allegrante JP, McKinley PS, Peterson JC, Boutin-Foster C, Ogedegbe G, Young CR. Improving health behaviors and outcomes after angioplasty: Using economic theory to inform intervention. *Health Education Research* 2002;17:606-618.
47. Marks R, Allegrante JP. Body mass indices in patients with disabling hip osteoarthritis. *Arthritis Research* 2002; 4:112-116.
48. Marks R, Allegrante JP. Comorbid disease profiles of adults with end-stage hip osteoarthritis. *Medical Science Monitor* 2002; 13:296-302.
49. Marks R, Allegrante JP. Effectiveness of psychoeducational interventions in osteoarthritis. *Critical Reviews in Physical and Rehabilitation Medicine* 2002; 14:173-195.
50. Nigg CR, Allegrante JP, Ory M. Theory-comparison and multiple-behavior research: Common themes advancing health behavior research. *Health Education Research* 2002;17:670-679.
51. Peterson MGE, Allegrante JP, Cornell CN, MacKenzie CR, Horton R, Ganz S, Augurt T. Measuring recovery after a hip fracture using the SF-36 and Cummings scale. *Osteoporosis International* 2002; 13:296-302.
52. Allegrante JP, Marks R. Self-efficacy in management of osteoarthritis. *Rheumatic Disease Clinics of North America* 2003; 29:747-768.
53. Avila SG, Marks R, Allegrante JP. Body mass and physical capacity indicators of hip osteoarthritis patients with and without malignancy histories: Implications for prevention and rehabilitation. *Disease Management* 2003; 6:27-34.
54. Bernhardt JM, Videto DM, Chen WW, Widdall CL, Airhihenbuwa C, Allegrante JP. Viewpoints on accreditation in health education from health education professionals and administrators of academic professional preparation programs: A report from the National Task Force on Accreditation in Health Education. *American Journal of Health Education* 2003; 34:351-358. (Reprinted in the *Californian Journal of Health Promotion* 2004; 2:1-11.)
55. Kenya S, Brodsky M, Divale M, Allegrante JP, Fullilove RE. Effects of immigration on selected health risk behaviors of black college students. *Journal of American College Health* 2003; 52:113-120.
56. Kukafka R, Johnson SB, Linfante A, Allegrante JP. Grounding a new information technology implementation framework in behavioral science: A systematic analysis of the literature on IT usage. *Journal of Biomedical Informatics* 2003; 36:218-227.
57. Marks R, Allegrante JP, MacKenzie CR, Lane JM. Hip fractures among the elderly: Causes, consequences and control. *Ageing Research Reviews* 2003; 2:57-93.
58. Ogedegbe G, Mancuso CA, Allegrante JP, Charlson ME. Development and evaluation of a medication adherence self-efficacy scale in hypertensive African-American patients. *Journal of Clinical Epidemiology* 2003; 56:520-529.
59. Allegrante JP, Airhihenbuwa CO, Auld ME, Birch DA, Roe K, Smith BJ. Toward a unified system of accreditation for professional preparation in health education: Final Report of the National Task Force on Accreditation in Health Education. *Health Education & Behavior* 2004; 31:668-683. (Reprinted in the *American Journal of Health Education* 2004; 35:347-358.)

60. Allegrante JP, Sleet DA, McGinnis JM. Mayhew Derryberry: Pioneer of health education. *American Journal of Public Health* 2004; 94:370-371.
61. Figaro MK, Williams-Russo P, Allegrante JP. Preferences for arthritis care among urban African Americans: I don't want to be cut. *Health Psychology* 2004; 23:324-329.
62. Marks R, Allegrante JP. Falls prevention programs for older ambulatory community dwellers: From public health research to health promotion policy. *Soz Praventivmed* 2004; 49:171-178.
63. Ogedegbe G, Harrison M, Robbins L, Mancuso CA, Allegrante JP. Barriers and facilitators of medication adherence in hypertensive African Americans: A qualitative study. *Ethnicity & Disease* 2004; 14:3-12.
64. Ogedegbe G, Harrison M, Robbins L, Mancuso CA, Allegrante JP. Reasons patients do or do not take their blood pressure medications. *Ethnicity & Disease* 2004; 14:158.
65. Ogedegbe G, Mancuso CA, Allegrante JP. Expectations of treatment in hypertensive African-American patients: A qualitative study. *Journal of the National Medical Association* 2004; 96:442-449.
66. Peterson MGE, Blake V, Allegrante JP, Johanson NA, Mancuso CA, Robbins L, Ranawat CS, Charlson ME. Self-reported hip symptomatology in hip replacement patients and a population-based sample of Medicare beneficiaries. *Medical Science Monitor* 2004; 10:CR275-CR281.
67. Peterson MGE, Ganz SB, Allegrante JP, Cornell C. High intensity exercise following hip fracture. *Topics in Geriatric Rehabilitation* 2004; 20:273-284.

#### **2005-2009**

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69. Marks R, Allegrante JP, Lorig K. A review and synthesis of research evidence for self-efficacy-enhancing interventions for reducing chronic disability: Implications for health education practice (Part I). *Health Promotion Practice* 2005; 6:37-43.
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74. Marks R, Allegrante JP. Prevalence and impact of arthritis: Opportunities for prevention. *Health Education Journal* 2006; 65(4):307-325.
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intervention: Lessons learned from a randomized controlled trial of functional recovery following hip fracture. *HSS Journal* 2007; 3:63-70.

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**Editorials, Letters to the Editor, Op-Ed and Other Essays**

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#### **Selected Reports**

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2. Allegrante JP, Filerman GL, LeSar JW, Norris L, Pearson CE, Schwarz MR, Koop CE. *A Call for a New Approach to Global Health Leadership Development: The Report of the Salzburg Seminar Special Session, Critical issues in Global Health: Leadership Challenges in the 21<sup>st</sup> Century*. Report submitted to the W. K. Kellogg Foundation, 2000.
3. Airhihenbuwa CO, Allegrante JP, eds. *Toward a Unified System of Accreditation for Professional Preparation in Health Education. Final Report of the National Task Force on Accreditation in Health Education*. Report submitted to the Society for Public Health Education and the American Association for Health Education, March 2004.

#### **Selected Government Testimony and White Papers**

1. *Expanding Funding of the Centers for Disease Control and Prevention's Coordinated School Health Program*. Prepared statement of the National Center for Health Education. Testimony presented before the Subcommittee on Labor, Health and Human Services, Education and Related Agencies, United States House of Representatives Committee on Appropriations, Washington, DC, April 23, 2002.
2. Livingood WC, Allegrante JP, Airhihenbuwa CO, Clark NM, Green LW, Windsor RC, Zimmerman MA. *Society for Public Health Education (SOPHE) White Paper on Applied Approaches to the Social and Behavioral Health Sciences: Response to the National Science Foundation Call for Recommendations on*

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***Selected Invited Addresses and Named Lectures***

1. Public Health Sciences Department Spring Convocation Speaker, Clemson University College of Health, Education, and Human Development, 1998.
2. Robert Russell Visiting Scholar, Southern Illinois University, 1999.
3. Visiting Scholar and Scholar's Day Convocation Speaker, State University of New York College, Cortland, 2001.
4. Health Science Department Commencement Convocation Speaker, San Jose State University School of Applied Sciences and Arts, 2002.
5. Master of Public Health Commencement Convocation Speaker, Southern Connecticut State University, 2003.
6. Ann E. Nolte Visiting Scholar, Illinois State University, 2006.
7. The Bangkok Charter for Health Promotion: A Road Map for Global Health and Quality of Life. Keynote Address. 2006 Beijing International Convention of Sports Science, Beijing, China, 2006.
8. The Role of the Youth in Europe Project in Achieving the Goals of the Bangkok Charter for Health Promotion. Plenary Session Address. 14<sup>th</sup> European Cities against Drugs Mayors' Conference, Istanbul, Turkey, 2007.
9. School of Health and Education Commencement Convocation Speaker, Reykjavik University, Iceland, Reykjavik, Iceland, 2007.
10. School Health Education in the U.S. Keynote Address. International Conference of the Korean Society of School Health, Gyeongju, South Korea, 2007.
11. Public Health and Globalization. Keynote address. Icelandic Society of General Medical Practitioners, Reykjavik, Iceland, 2009.
12. Dorothy Nyswander Lecture, San Jose State University, 2010.
13. Pennsylvania State University Department of Biobehavioral Health 20<sup>th</sup> Anniversary Celebration, University Park, PA. Featured Speaker, 2011.
14. The Impact of Icelandic Youth Research in a Global Context. Keynote Address. Icelandic Centre for Social Research and Analysis 20<sup>th</sup> Anniversary of Icelandic Youth Research. Reykjavik, Iceland, 2012.
15. Why Public Health? Address to the European Public Health Programme Commencement Convocation. EHESP – Ecole Des Hautes Etudes En Sante Publique, Rennes, France, 2013.
16. Distinguished Lecturer, Texas A&M University, College Station, TX, 2014.