

FULBRIGHT



Fulbright Scholar-in-Residence Program For Rural Colleges and Universities

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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile – Northwest College
- Other Opportunities
- Q & A



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The Fulbright Program



- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs and administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)



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Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- S-I-R grantees
 - Primarily teach undergraduates
 - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
 - 1 semester or full academic year options
- Deadline is **October 15**; Email: sir@iie.org



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Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar's collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar's field, career, home institution and home community
- Outcomes and Impact:
 - Internationalizing campus and curriculum
 - Education Abroad program
 - Virtual Exchange/online courses
 - MOU initiatives
 - Etc.



Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

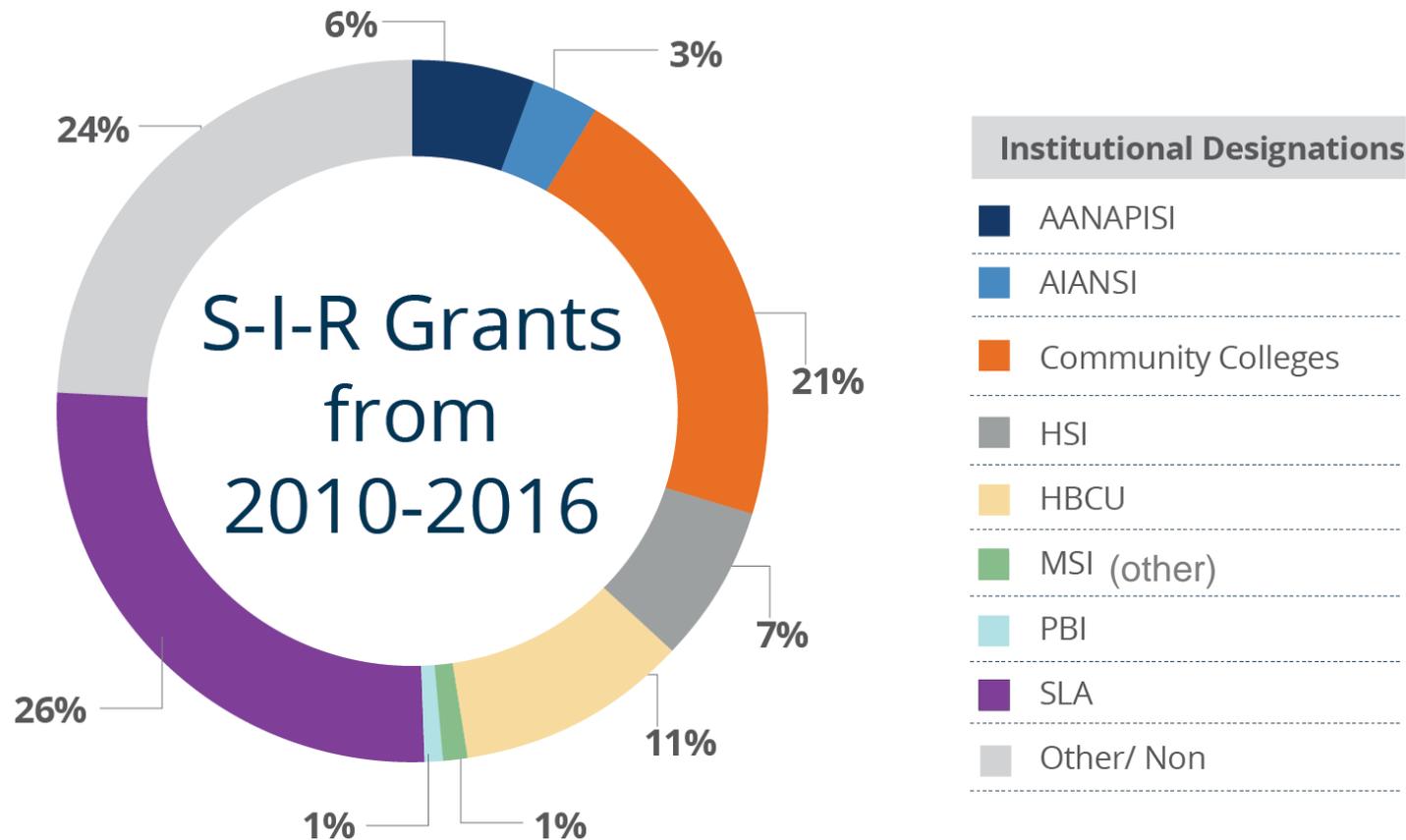
Institutions may also consider partnering with other institutions in their area



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Institutions Served by S-I-R



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Application Components

- Application Form
 - Responsible Administrative Official
 - Principal Contact for Academic Arrangements
 - Program Dates
 - Financial Support (cost share estimate)
 - Scholar Requests (named/recruited)
 - Proposal Summary (700 characters)



Narrative Proposal Part 1

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
 - Institutional Information
 - Size and characteristics of student body and faculty
 - Location
 - Mission
 - Scope of academic offerings
 - Community resources
 - Current International Programs
 - Short and Long Term Internationalization Goals and Objectives



Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
 - Oversight
 - Who on campus will be responsible for what during the scholar's visit?
 - Academic Program of Scholar
 - Most important element of the proposal, what will the scholar be teaching while on campus?
 - Scholar qualifications/experience
 - Plans for Other Campus Activities
 - Community Outreach
 - Professional Enrichment
 - Sustainability
 - Duration of Grant Period
 - Financial Support



The Scholar

- Naming a Specific Scholar
 - CV and Letters of Recommendation
 - 2 letters of recommendation
 - One letter should come from someone who can speak to the scholars teaching ability

- Requesting Recruitment of a Scholar
 - Choose up to two countries within World Region
 - Outline information about the scholar to be recruited
 - Credentials
 - Desired discipline(s) or specialization(s)



Supplemental Materials

- Letters of Support
 - At minimum a letter from Administrative Official
 - No maximum
 - Seek out letters from institutional representatives and community partners

- Sample Syllabi or Course Outlines
 - Outline the course(s) the scholar would teach
 - Leave off any institutional policies or boiler plate text



Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives
- **Other campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus
- Types of **Community Outreach/Engagement** Activities
- **Suitability** of the Named Scholar
- Campus support for the scholar
- Professional Enrichment opportunities for the scholar outlined
- Sustainability of the scholar's work on campus and the impact of in the surrounding community



Review Process and Timeline

OCT

Program staff conduct technical reviews for completeness

DEC

External Review Committee Meets

JAN

Institutional Applicants notified of review outcome

JAN-FEB

ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

JAN-APR

Scholars confirmed and recruited abroad; host campus review of nominees

APR-JUNE

Grant packets sent to grantees



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Application Resources

- [Fulbright Scholar Program website](#) and [S-I-R Program page](#)
- [Application](#) and [Application Guidelines](#)
- [Webinars](#)
- Submission of Draft Proposals by 10/1/18
- Institution/Scholar Stories
 - Under the Highlights tab
- [MyFulbright](#)



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S-I-R Host Profile



S-I-R Host

Amanda Enriquez

Intercultural Program
Manager

Northwest College
Wyoming

S-I-R Scholar

Dr. Florence Ebila

Makerere University
Uganda



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Northwest College Wyoming

- Location: 25 miles from Cody, 90 miles from Billings
- City Population: Powell, WY (population: 6, 407)
 - 86.8% white, 9.2% Hispanic, 1.3% American Indian
- Student population: 1,715 credit students
 - 59% full-time, 77% from Wyoming
- 63 international students (4%)
 - This is our third Fulbright Scholar
 - We also currently have our second ALLEX Scholar on campus



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Northwest College Wyoming Opportunities and Challenges

➤ Opportunities

- Internationalize the campus and community
- Internationalize the curriculum
- Events and programming
- Increased visibility of your program

➤ Challenges

- Collaboration with a department or division – this will also help strengthen your application
- Getting the whole campus on the same page (HR, computer services, housing, etc.)
- Communication – there needs to be pre-arrival communication between the scholar, the institution, and Fulbright
- Look at your need as an institution – what do you want your scholar to accomplish?



Northwest College Wyoming Scholar Activities

- Classroom
 - Opportunities: Teaching smaller classes, student engagement and reliable internet
 - Challenges: program adjustments

- Intercultural Program at Northwest College and the University Community Opportunities
 - Opportunities: Cooking Ugandan meals and cultural presentations

- Wyoming community
 - Opportunities: Wyoming Women Rising



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Northwest College Wyoming

Ways to Internationalize the Residency for Community Colleges

- Engage the scholar in as many College activities as realistically possible. As much as in the beginning I didn't like that I did not get one class of my own to teach, I think the idea of visiting different classes and offering lectures in them helped me to reach many more students than I would have if I had concentrated in teaching only one class. I was able to reach students in Gender and communication, Anthropology- with a focus on Africa, the creative writing class, and two other English 2000 level classes where I taught different aspects of African literature.
- Scholars should give presentations about their areas of expertise. I found this to be a very good way of engaging with the community in a more relaxed manner where people get to ask questions and interact with me freely.
- Scholars should engage in intercultural activities- I cooked, modeled and talked about Uganda and the East African/ African women.
- I think being open minded is one very positive way of handling residency in a rural setting. You will not find too many of the fancy amenities that is there in big cities. But you will also discover some of the greatest things you can only find in small towns.



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Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: olf@iie.org



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Stay Connected to the Fulbright Scholar Program

- Visit [our website](#) to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
 - IIE: SIR@iie.org
 - David Levin: levindn@state.gov 202-632-3236



The Fulbright Program



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