Fulbright Scholar-in-Residence Program for Community Colleges

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Introduction

Overview of the Scholar-in-Residence Program

Application Components

Tools/Resources Available

Institutional Profile – Harper College

Other Opportunities

Q & A
The Fulbright Program

Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world

Sponsored by U.S. Department of State’s Bureau of Educational and Cultural Affairs and administered by the Institute of International Education’s Council for International Exchange of Scholars (CIES)
Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- S-I-R grantees
  - Primarily teach undergraduates
  - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
  - 1 semester or full academic year options
- Deadline is **November 1**; Email: sir@iie.org
Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar’s collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar’s field, career, home institution and home community

Outcomes and Impact:
- Internationalizing campus and curriculum
- Education Abroad program
- Virtual Exchange/online courses
- MOU initiatives
- Etc.
Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

Institutions may also consider partnering with other institutions in their area
Institutions Served by S-I-R

S-I-R Grants 2018-2019

Institutional Designations

- AANAPISI
- Community Colleges
- HSI
- HBCU
- Rural
- SLA
- TCU
- TCU
- Other / Non
### Community Colleges Hosting Fulbright S-I-Rs

<table>
<thead>
<tr>
<th>Community College</th>
<th>Country</th>
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<tbody>
<tr>
<td>Abe Baldwin Agricultural College</td>
<td>Mexico</td>
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<tr>
<td>Bellevue College, WA</td>
<td>Australia</td>
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<td>Bergen Community College, NJ</td>
<td>France</td>
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<td>Bronx CC, NY</td>
<td>Nigeria</td>
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<td>Broward CC, FL</td>
<td>Romania</td>
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<td>Central Arizona College</td>
<td>India</td>
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<td>Eastern Wyoming College, WY</td>
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<td>Green River CC, WA</td>
<td>Iceland</td>
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<td>Flathead Valley CC, MT</td>
<td>China</td>
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<td>Fisher College</td>
<td>Georgia</td>
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<td>Harper College, IL</td>
<td>Costa Rica, Uganda</td>
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<td>Hawaii CC, HI</td>
<td>Turkey</td>
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<td>Illinois Central College, IL</td>
<td>Botswana</td>
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<td>Kirkwood CC, IA</td>
<td>Mexico</td>
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<td>Miami Dade College, FL</td>
<td>India</td>
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<td>Middlesex CC, MA</td>
<td>Cambodia, Morocco</td>
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<td>Naugatuck Valley CC, CT</td>
<td>Burma</td>
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<tr>
<td>Northern Marianas College</td>
<td>Jamaica</td>
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<td>Northern Virginia CC, VA</td>
<td>China, India</td>
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<td>Onondaga CC, NY</td>
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<td>Otero Junior College</td>
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<td>Pima CC, AZ</td>
<td>Nigeria, South Africa</td>
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<td>Pima CCD, AZ</td>
<td>Turkey</td>
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<td>Red Rocks CC, CO</td>
<td>South Africa</td>
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<td>Sinclair CC, OH</td>
<td>Taiwan</td>
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<td>Snow College, UT</td>
<td>Egypt</td>
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<td>Spokane CC, WA</td>
<td>Brazil</td>
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<td>Spokane Falls CC</td>
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<td>Tompkins-Courtland CC, NY</td>
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<td>Tulsa CC, OK</td>
<td>France, Hungary</td>
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<tr>
<td>Umpqua CC, OR</td>
<td>Ukraine</td>
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Community Colleges Hosting Fulbright S-I-Rs

By Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
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<tbody>
<tr>
<td>2013-2014</td>
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<td>2014-2015</td>
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<td>2015-2016</td>
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<td>2016-2017</td>
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<td>2017-2018</td>
<td>6</td>
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<tr>
<td>2018-2019</td>
<td>7</td>
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Application Components

- Application Form
  - Responsible Administrative Official
  - Principal Contact for Academic Arrangements
  - Program Dates
  - Financial Support (cost share estimate)
  - Scholar Requests (named/recruited)
  - Proposal Summary (700 characters)
Narrative Proposal Part 1

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)

  - Institutional Information
    - Size and characteristics of student body and faculty
    - Location
    - Mission
    - Scope of academic offerings
    - Community resources

- Current International Programs

- Short and Long Term Internationalization Goals and Objectives
Proposed Program (8-9 pages or 12-13 pages for joint proposals)

- Oversight
  - Who on campus will be responsible for what during the scholar’s visit?

- Academic Program of Scholar
  - Most important element of the proposal, what will the scholar be teaching while on campus?
  - Scholar qualifications/experience

- Plans for Other Campus Activities

- Community Outreach

- Professional Enrichment

- Sustainability

- Duration of Grant Period

- Financial Support
The Scholar

Naming a Specific Scholar
- CV and Letters of Recommendation
  - 2 letters of recommendation
  - One letter should come from someone who can speak to the scholar’s teaching ability

Requesting Recruitment of a Scholar
- Choose up to two countries within World Region
- Outline information about the scholar to be recruited
  - Credentials
  - Desired discipline(s) or specialization(s)
Supplemental Materials

- **Letters of Support**
  - At minimum a letter from Administrative Official
  - No maximum
  - Seek out letters from institutional representatives and community partners

- **Sample Syllabi or Course Outlines**
  - Outline the course(s) the scholar would teach
  - Leave off any institutional policies or boiler plate text
Review Criteria

- Proposed teaching and curriculum development plan is feasible and aligns with short and long term goals and objectives
- Other campus activities provided for to ensure the scholar will engage with other departments and individuals on campus
- Types of Community Outreach/Engagement Activities
- Suitability of the Named Scholar
  - Campus support for the scholar
  - Professional Enrichment opportunities for the scholar outlined
  - Sustainability of the scholar’s work on campus and the impact of in the surrounding community
# Review Process and Timeline

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>NOV</td>
<td>Program staff conduct technical reviews for completeness</td>
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<tr>
<td>DEC</td>
<td>External Review Committee Meets</td>
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<tr>
<td>JAN</td>
<td>Institutional Applicants notified of review outcome</td>
</tr>
<tr>
<td>JAN-FEB</td>
<td>ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.</td>
</tr>
<tr>
<td>JAN-APR</td>
<td>Scholars confirmed and recruited abroad; host campus review of nominees</td>
</tr>
<tr>
<td>APR-JUNE</td>
<td>Grant packets sent to grantees</td>
</tr>
</tbody>
</table>
Application Resources

- Fulbright Scholar Program website and S-I-R Program page
- Application and Application Guidelines
- Webinars
- Submission of Draft Proposals by 10/1/2019
- Institution/Scholar Stories
  - Under the Highlights tab
- MyFulbright
Global Region of Focus: 3-year cycle of interdisciplinary programs and area studies centered around a particular region of the world

- Year 1: faculty international field seminar
- Year 2: visiting faculty residency (Fulbright SIR)
- Year 3: study abroad experience to global focus region

2014 – 2017: East Africa (Uganda, Rwanda, Zimbabwe)

2017-2020: Latin America (Guatemala, El Salvador, Nicaragua, Costa Rica)
Prof. Jimrex Byamugisha
Makerere University, Kampala (fall 2015)

- Campus Impact: 22 lectures > 600 students
- Professional Outreach: 12 programs in 6 states
- Personal Enrichment: travel, culture, sports
- Ongoing impact: study abroad, sharing of teaching materials,
Harper College Scholar-in-Residence

Prof. Jairo Viales
Universidad Nacional – Sarapiquí (2018-19)

- Campus Impact: 88 lectures > 2008 Students
- Professional Outreach: 20 programs in 4 states
- Personal Enrichment: Culture, Language, Identity, Travel
- Ongoing impact: Partnerships
Harper College Scholar-in-Residence

Lessons Learned

- Intentional Application Process
- Steering committee
- Meal Plan
- Housing
- Transportation
- Connections with research universities
- Conference around scholar’s area of specialty
- Outreach Lecture Fund
Harper College Scholar-in-Residence

Inspiration

- Establishing partnerships with international institutions
- Creating more study abroad opportunities tied to our Global Regional Focus
- Developing new opportunities for service learning in our Global Regional Focus
- Established a working group to promote online collaborative learning experiences with international partners (GNL, COIL)
- Cultivating a network of international faculty partners to act as “Global Ambassadors” for Harper College
- Incentivizing Harper College faculty to seek out international professional development opportunities
Upcoming Webinars

- 4/18/19 – S-I-R – Minority Serving Institutions - 2-3 PM ET
- 4/23/19 – S-I-R – Rural Colleges and Universities - 4-5 PM ET
- 4/30/19 – S-I-R – Small Liberal Art Colleges - 2-3 PM ET
- 6/4/19 – S-I-R Application Walk Through - 2-3 PM ET
- 9/10/19 – S-I-R Last Call – Round 1 - 2-3 PM ET
- 10/17/19 – S-I-R Last Call – Round 2 - 2-3 PM ET
Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching.
- Institutionally driven application by U.S. Host Institutions.
- Scholars can meet, lecture, and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: [olf@iie.org](mailto:olf@iie.org)
Stay Connected to the Fulbright Scholar Program

➤ Visit our website to learn more about the Fulbright Program

➤ Participate in an S-I-R webinar

➤ Contact us with any questions or draft proposals
  
  ➤ IIE: SIR@iie.org
  
  ➤ David Levin: levindn@state.gov

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