Before we get started...

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“We must try to expand the boundaries of human wisdom, empathy and perception, and there is no way of doing that except through education.”
— Senator J. William Fulbright
OLF Program Objectives

- Help U.S. colleges and universities to internationalize by inviting Fulbright Visiting Scholars to their campuses

- The Outreach Lecturing Fund also hopes to engage with campuses who are traditionally underrepresented within the Fulbright Program

- Enable Fulbright Visiting Scholars who are currently in the United States to accept guest lecturing invitations at other U.S. colleges and universities
Benefits for OLF Host Institutions

- Provides international engagement opportunities for U.S. students, faculty and staff

- Fosters future academic partnerships with U.S. higher education institutions, the OLF scholar and her/his home institution

- Offers increased awareness and participation of the impact of the Fulbright Program

- Access to leading scholars from around the world
Benefits for Fulbright Visiting Scholars

- Unique opportunity for visiting scholars to experience different areas of the United States

- Opportunity for visiting scholars to share their Fulbright projects and culture with new audiences

- Expansions of scholar’s network with faculty and administrators of another U.S. institution and various organizations in the area where they present
Getting Started in the OLF Program

Darla Domke-Damonte, Ph.D., MIBS, DSO
Associate Provost for Global Initiatives
Coastal Carolina University
Coastal Carolina University participated in the OLF Program beginning in December 2015.

We requested the opportunity to invite four visiting scholars in the Spring of 2016, providing lodging, meals, local transportation, and a stipend of $300 for each scholar.

All were approved and hosted.
OLF Scholars Invited by CCU for Spring 2016

January 19-20, 2016
Anna Sanina
Higher School of Economics
Russia
Digital Cultures of Activism Among Youth

February 18-20, 2016
Yuan Ren
Fudan University
P.R. China
Urban Studies/ Population and Development

March 2-4, 2016
Saliou Dione
Cheikh Anta Diop University of Dakar
Senegal
African and Postcolonial Studies/Gender and Sexuality

April 13-15, 2016
Daehoon Jho
Sungshin Women’s University
South Korea
Pedagogies of Global Citizenship
Evaluate Potential Contribution to Your Campus

- Review the main site and links, especially those relating to campus obligations.
- Bring together campus stakeholders well in advance to identify areas of specific and targetable need/interest and discuss expectations.
  - (Arts & Humanities Global Experience Program (AGHEP))
- Articulate a clearly defined set of benefits that you expect from the program on your campus and in your community.
  - Explore potential synergies with lifelong learning on your campus, with local community colleges and with other institutions of higher education, esp. those from the list of Priority Institutions on the OLF website, K-12 institutions, or other professional, community or religious organizations.
Maximize Immersive Experience for Campus Stakeholders and Scholar

- Agree upon a length of visit desired, dates that would work for your campus, resource support to be provided (lodging, stipend, meals) and budgetary approval for the visit(s).

- Take a preliminary look at the scholars who may be available to come to your campus by searching the Directory, and prioritize those to consider inviting.

- Begin to plan for the visit.
  - Consider asking the scholar to do multiple presentations/participation events
    - one open to broadest community participation possible with others targeted to specific learning groups, classrooms, or discovery topics;
    - one targeted at providing an overview of the respective country environment of the scholar;
    - other novel formats
      - one served on panel with four CCU faculty members addressing positive and negative issues related to globalization during our biannual Celebration of Inquiry event in April 2016;
      - all were interviewed by AGHEP student ambassadors to develop profile of global insight into contemporary issues as a part of a broader project.

- Include small group meetings with faculty/staff to bring potential for broader collaboration with the Fulbright scholar upon return to his or her country.

- Use meal events to become informal student discussions with the OLF scholar.

- Draft a general “desired” plan for the visit that leaves time for identifying activities that advance the scholar’s area of interest too.
Identify Potential Scholars and Reach Out

- Communicate the invitation to the scholars in order of prioritization, including in the invitation notice both CIES and the department and institution that is hosting the scholar.
- Once dates and topics are agreed upon, finalize the visit by completing and sharing with CIES the OLF Application, along with the letter of invitation to the Fulbright scholar, and we also include the full schedule of the planned visit (including all logistics and arrangements) with these materials.
- Await confirmation by CIES (very fast turnaround).
- Share all materials to reconfirm with the scholar and move to Implementation.
Implement, Engage, and Evaluate

- Engage your logistics plan and begin communication coordination immediately after confirmation, engaging the scholar with a dedicated contact throughout.
- Invite and engage all campus groups to participate.
- Enable enough time for individual discussions after events.
- Count participants at each event and record/share, have pictures taken (social media if you can/desire), etc.
- Ask after each event for informal feedback, and if you have faculty partners for moving classes to the presentations/discussions, ask them to gather feedback.
- Ask community partners (Horry Georgetown Technical College) for suggestions for improvement to process for future scholars.
- Summarize insights learned after you have a scholar visit and use these to improve next visit, and to complete online review as soon as possible for CIES after the visits.
Application Process

- Institutions apply on behalf of the scholar
- Applications are encouraged to include visits to more than one institution
- At least one of the institutions visited must be a Priority Institution, this can include:
  - Minority Serving Institutions (MSI)
  - Community Colleges
  - Small Liberal Arts Colleges
  - Geographically Underrepresented Institutions
  - Women’s Colleges
  - Art Institutions, and
  - Rural Institutions
Eligibility Requirements

The Host Institutions must:

- Be an accredited U.S. college or university
- Be located at least 75 miles away from the scholar’s U.S. host institution
- Cover lodging, local transportation, meals, and incidentals

The Fulbright Visiting Scholar must:

- Be a current Fulbright Visiting Scholar grantee in the United States
- Be on a Fulbright Grant longer than three months
- Possess a U.S. Social Security Number and a U.S. bank account
A Cost Sharing Program

Funds Provided through Fulbright:

- Airfare

Host Institution Cost Share: *

- Local transportation
- Lodging
- Meals

*Supplemental Funding may be available upon request
U.S. Host Institutions

Bringing a Fulbright Visiting Scholar to guest lecture on your campus is EASY

1. **Identify** a scholar you would like to invite by searching the Fulbright Visiting Scholar List on our website.

2. **Contact** the scholar through his or her Faculty Associate, (or CIES OLF team) inviting the scholar to give a guest lecture to students and/or faculty

3. **Apply** for OLF travel award funding after you and the scholar have solidified details regarding the lecture
Online Website

Outreach Lecturing Fund

Application Overview

The U.S. Department of State provides funding, known as the Outreach Lecturing Fund (OLF), through the Council for International Exchange of Scholars (CIES), to enable Fulbright Visiting Scholars who are in the United States, for a grant longer than three months, to accept guest lecturing invitations at colleges and universities throughout the U.S.

Host institutions must complete these two steps to obtain Travel Award approval for the Fulbright Visiting Scholar:

1. Complete the OLF Application Form
2. E-mail the Application Form together with a Letter of Invitation to OLF@bies.org

You should receive a letter of funding approval (or disapproval) for your application from CIES within one business week.


1. Tips for a Successful OLF (PDF)
2. Application Form (PDF)
   - Invitation Template (DOC)
3. Evaluation Form (Online Survey)
   - Payment Authorization Form (PDF)

How to Apply

- Produce a letter of invitation to lecture at a U.S. college or university
- Complete the OLF application form: [www.cies.org/olf](http://www.cies.org/olf)
- Ensure that the lecture does not take place within the last month of the scholar’s grant period and is between 2-6 days in length
- Email completed application and letter of invitation to olf@iie.org at least 30 days in advance of your proposed OLF visit
- Once the scholar receives the approval email from CIES, they can then purchase their ticket or arrange other transportation for the trip
- Invitation Letter Template provided for promotion of your event
- Please allow at least 1 week for us to respond to your application. Additionally, ensure that applications are only submitted once; multiple applications will result in a slower processing time
What Should an Invitation Letter Say

- Purpose(s) of the visit at the OLF host institution
- Type of activities the scholar will engage in and dates of the visit
- Commitment from the host institution to provide housing, meals, and local transportation
- Honorarium amount, if offered (not required)
- Suggested collaboration with another neighboring institution, especially other priority institutions such as:
  - Minority Serving Institutions (MSIs)
  - Community Colleges (CC)
  - Small Liberal Arts Institutions (LAC)
  - Geographically underrepresented Institutions
After the Visit is Over...

- OLF Scholars and Hosts are required to submit the following documents to olf@iie.org:
  - OLF Hosts:
    - OLF Online Evaluation Form (one for every campus visited)
    - Articles, stories, pictures and videos for publication on the Fulbright Scholar Blog
  - OLF Scholars:
    - Electronic Fund Transfer Form and Voided Check (to the Scholar Portal)
    - SSN (Emailed to olf@iie.org)
    - Scholar stories and pictures
Examples of Past OLFs

Culturally Focused Lectures

- Downstairs at Downton Abbey: Class in Edwardian England
- Pakistan: The Land of Diversity
- The Regional Economic development and policy in Kazakhstan
- Ghanaian Dance Workshop

Research Focused Lectures

- Infectious Diseases Epidemiology and Zika Virus
- The Future of EU-Russia Relations
- Unraveling Europe's Refugee "Crisis".
- Votes for women!' Class, gender and the suffrage movement in Britain
- Brexit and its Consequences
Q&A

- We will answer as many questions as we can during today's broadcast.

- If we do not get to your question, please send an email to olf@iie.org.

- For more information on OLF, please visit www.cies.org/olf or email olf@iie.org.

- This presentation will be archived within 2 business days on our website: www.cies.org/event-type/webinar-schedule
Thank you!

▷ Join MyFulbright at cies2.org

▷ Email me at olf@iie.org

▷ Contact Fulbright Scholar staff at cies.org/contact-us

▷ Visit www.cies.org/olf to learn more about the Outreach Lecturing Fund

▷ Email outreach@iie.org to appoint a Fulbright Scholar Liaison or host a Fulbright U.S. Alumni Ambassador