Fulbright Scholar-in-Residence Program For Small Liberal Arts Colleges

Sarah Causer, Outreach and Recruitment Analyst
Kailey Smaczniak, Placement Advisor
Institute of International Education (IIE)

David Levin, Senior Program Manager
Bureau of Educational and Cultural Affairs, United States Department of State

Darla Domke-Damonte, Coastal Carolina University
Mimouna Zitouni, Coastal Carolina University

April 18, 2018
Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile – Coastal Carolina University
- Other Opportunities
- Q & A
The Fulbright Program

Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world

Sponsored by U.S. Department of State’s Bureau of Educational and Cultural Affairs and administered by the Institute of International Education’s Council for International Exchange of Scholars (CIES)
Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars

- Involves colleges and universities that serve student populations underrepresented in international exchange programs

- S-I-R grantees
  - Primarily teach undergraduates
  - Provide cross-cultural/international perspective

- Application is made by the interested U.S. institution
  - 1 semester or full academic year options

- Deadline is **October 15**; Email: sir@iie.org
Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar’s collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar’s field, career, home institution and home community

Outcomes and Impact:
- Internationalizing campus and curriculum
- Education Abroad program
- Virtual Exchange/online courses
- MOU initiatives
- Etc.
Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

Institutions may also consider partnering with other institutions in their area
Institutions Served by S-I-R

S-I-R Grants from 2010-2016

**Institutional Designations**
- AANAPISI
- AIANSI
- Community Colleges
- HSI
- HBCU
- MSI (other)
- PBI
- SLA
- Other/ Non
<table>
<thead>
<tr>
<th>Scholar-in-Residence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2017-18 LAC Hosting Fulbright S-I-Rs</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Institution</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bellevue College</td>
<td>Australia</td>
</tr>
<tr>
<td>Bluefield State College</td>
<td>Liberia</td>
</tr>
<tr>
<td>Bridgewater State University</td>
<td>Jamaica</td>
</tr>
<tr>
<td>Champlain College</td>
<td>Pakistan</td>
</tr>
<tr>
<td>Coastal Carolina</td>
<td>Algeria</td>
</tr>
<tr>
<td>Coker College</td>
<td>Hungary</td>
</tr>
<tr>
<td>Drake University</td>
<td>Mexico</td>
</tr>
<tr>
<td>Fayetteville State University</td>
<td>India</td>
</tr>
<tr>
<td>Framingham State University</td>
<td>South Korea</td>
</tr>
<tr>
<td>Hamline University</td>
<td>Ukraine</td>
</tr>
<tr>
<td>Hartwick College</td>
<td>Hungary</td>
</tr>
<tr>
<td>Keystone College</td>
<td>Bangladesh</td>
</tr>
<tr>
<td>Lincoln University</td>
<td>Mozambique</td>
</tr>
<tr>
<td>Marylhurst University</td>
<td>Malaysia</td>
</tr>
<tr>
<td>North Central College</td>
<td>Japan</td>
</tr>
<tr>
<td>Randolph Macon College</td>
<td>Japan</td>
</tr>
<tr>
<td>Southern University</td>
<td>Nigeria</td>
</tr>
<tr>
<td>The Evergreen State College</td>
<td>Slovak Republic</td>
</tr>
<tr>
<td>Tuskegee University</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>University of Richmond</td>
<td>Indonesia</td>
</tr>
<tr>
<td>Wagner College</td>
<td>Poland</td>
</tr>
<tr>
<td>Xavier University of Louisiana</td>
<td>Haiti</td>
</tr>
</tbody>
</table>
Application Components

- Application Form
  - Responsible Administrative Official
  - Principal Contact for Academic Arrangements
  - Program Dates
  - Financial Support (cost share estimate)
  - Scholar Requests (named/recruited)
  - Proposal Summary (700 characters)
Institutional Profile (4-5 pages or 7-8 pages for joint proposals)

- Institutional Information
  - Size and characteristics of student body and faculty
  - Location
  - Mission
  - Scope of academic offerings
  - Community resources

Current International Programs

Short and Long Term Internationalization Goals and Objectives
Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
  - Oversight
    - Who on campus will be responsible for what during the scholar’s visit?
  - Academic Program of Scholar
    - Most important element of the proposal, what will the scholar be teaching while on campus?
    - Scholar qualifications/experience
  - Plans for Other Campus Activities
  - Community Outreach
  - Professional Enrichment
  - Sustainability
  - Duration of Grant Period
  - Financial Support
The Scholar

- Naming a Specific Scholar
  - CV and Letters of Recommendation
    - 2 letters of recommendation
    - One letter should come from someone who can speak to the scholar's teaching ability

- Requesting Recruitment of a Scholar
  - Choose up to two countries within World Region
  - Outline information about the scholar to be recruited
    - Credentials
    - Desired discipline(s) or specialization(s)
Supplemental Materials

- Letters of Support
  - At minimum a letter from Administrative Official
  - No maximum
  - Seek out letters from institutional representatives and community partners

- Sample Syllabi or Course Outlines
  - Outline the course(s) the scholar would teach
  - Leave off any institutional policies or boiler plate text
Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives.

- Other **campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus.

- Types of **Community Outreach/Engagement Activities**.

- **Suitability** of the Named Scholar.

- Campus support for the scholar.

- Professional Enrichment opportunities for the scholar outlined.

- Sustainability of the scholar’s work on campus and the impact of in the surrounding community.
## Review Process and Timeline

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT</td>
<td>Program staff conduct technical reviews for completeness.</td>
</tr>
<tr>
<td>DEC</td>
<td>External Review Committee Meets.</td>
</tr>
<tr>
<td>JAN</td>
<td>Institutional Applicants notified of review outcome.</td>
</tr>
<tr>
<td>JAN-FEB</td>
<td>ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.</td>
</tr>
<tr>
<td>JAN-APR</td>
<td>Scholars confirmed and recruited abroad; host campus review of nominees.</td>
</tr>
<tr>
<td>APR-JUNE</td>
<td>Grant packets sent to grantees.</td>
</tr>
</tbody>
</table>
Application Resources

- Fulbright Scholar Program website and S-I-R Program page
- Application and Application Guidelines
- Webinars
- Submission of Draft Proposals by 10/1/18
- Institution/Scholar Stories
  - Under the Highlights tab
- MyFulbright
S-I-R Host Profile

S-I-R Host
Darla Domke-Damonte
Associate Provost for Global Initiatives
Coastal Carolina University

S-I-R Scholar
Dr. Mimouna Zitouni
University of Oran
Algeria
Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching

- Institutionally driven application by U.S. Host Institutions

- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.

- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.

- Email: [olf@iie.org](mailto:olf@iie.org)
Stay Connected to the Fulbright Scholar Program

» Visit our website to learn more about the Fulbright Program

» Participate in an S-I-R webinar

» Contact us with any questions or draft proposals
  - IIE: SIR@iie.org
  - David Levin: levindn@state.gov 202-632-3236

The Fulbright Program  @FulbrightPrgrm  @the_fulbright_program