Fulbright Scholar-in-Residence Program for Community Colleges

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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile – Harper College
- Other Opportunities
- Q & A
The Fulbright Program

- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world

- Sponsored by U.S. Department of State’s Bureau of Educational and Cultural Affairs and administered by the Institute of International Education’s Council for International Exchange of Scholars (CIES)
Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars

- Involves colleges and universities that serve student populations underrepresented in international exchange programs

- S-I-R grantees
  - Primarily teach undergraduates
  - Provide cross-cultural/international perspective

- Application is made by the interested U.S. institution
  - 1 semester or full academic year options

- Deadline is **October 15**; Email: sir@iie.org
Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar’s collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar’s field, career, home institution and home community

Outcomes and Impact:
- Internationalizing campus and curriculum
- Education Abroad program
- Virtual Exchange/online courses
- MOU initiatives
- Etc.
Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

Institutions may also consider partnering with other institutions in their area
Institutions Served by S-I-R

S-I-R Grants from 2010-2016

Institutional Designations
- AANAPISI
- AIANSI
- Community Colleges
- HSI
- HBCU
- MSI (other)
- PBI
- SLA
- Other/Non
<table>
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<tr>
<th>Community Colleges Hosting Fulbright S-I-Rs</th>
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<tr>
<td>Abe Baldwin Agricultural College, Mexico</td>
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<td>Bellevue College, WA, Australia</td>
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<td>Bergen Community College, NJ, France</td>
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<td>Bronx CC, NY, Nigeria</td>
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<td>Broward CC, FL, Romania</td>
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<td>Central Arizona College, India</td>
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<td>Eastern Wyoming College, WY, Romania</td>
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<td>Green River CC, WA, Iceland</td>
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<td>Flathead Valley CC, MT, China</td>
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<td>Harper College, IL, Uganda</td>
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<td>Kirkwood CC, IA, Mexico</td>
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<td>Miami Dade College, FL, India</td>
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<td>Middlesex CC, MA, Cambodia, Morocco</td>
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<td>Sinclair CC, OH, Taiwan</td>
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<td>Snow College, UT, Egypt</td>
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<td>Spokane CC, WA, Brazil</td>
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<td>Tompkins-Courtland CC, NY, Colombia</td>
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<td>Tulsa CC, OK, Hungary</td>
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<td>Umpqua CC, OR, Ukraine</td>
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Community Colleges Hosting Fulbright S-I-Rs

By Year

2013-2014: 10
2014-2015: 5
2015-2016: 8
2016-2017: 5
2017-2018: 6
Application Components

- Application Form
  - Responsible Administrative Official
  - Principal Contact for Academic Arrangements
  - Program Dates
  - Financial Support (cost share estimate)
  - Scholar Requests (named/recruited)
  - Proposal Summary (700 characters)
Narrative Proposal Part 1

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
  - Institutional Information
    - Size and characteristics of student body and faculty
    - Location
    - Mission
    - Scope of academic offerings
    - Community resources

- Current International Programs

- Short and Long Term Internationalization Goals and Objectives
Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
  - Oversight
    - Who on campus will be responsible for what during the scholar’s visit?
  - Academic Program of Scholar
    - Most important element of the proposal, what will the scholar be teaching while on campus?
    - Scholar qualifications/experience
  - Plans for Other Campus Activities
  - Community Outreach
  - Professional Enrichment
  - Sustainability
  - Duration of Grant Period
  - Financial Support
The Scholar

Naming a Specific Scholar

- CV and Letters of Recommendation
  - 2 letters of recommendation
  - One letter should come from someone who can speak to the scholars teaching ability

Requesting Recruitment of a Scholar

- Choose up to two countries within World Region
- Outline information about the scholar to be recruited
  - Credentials
  - Desired discipline(s) or specialization(s)
Supplemental Materials

- **Letters of Support**
  - At minimum a letter from Administrative Official
  - No maximum
  - Seek out letters from institutional representatives and community partners

- **Sample Syllabi or Course Outlines**
  - Outline the course(s) the scholar would teach
  - Leave off any institutional policies or boiler plate text
Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives

- **Other campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus

- Types of **Community Outreach/Engagement Activities**

- **Suitability** of the Named Scholar

- Campus support for the scholar

- Professional Enrichment opportunities for the scholar outlined

- Sustainability of the scholar’s work on campus and the impact of in the surrounding community
Review Process and Timeline

- **OCT**
  Program staff conduct technical reviews for completeness

- **DEC**
  External Review Committee Meets

- **JAN**
  Institutional Applicants notified of review outcome

- **JAN-FEB**
  ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

- **JAN-APR**
  Scholars confirmed and recruited abroad; host campus review of nominees

- **APR-JUNE**
  Grant packets sent to grantees
Application Resources

- Fulbright Scholar Program website and S-I-R Program page

- Application and Application Guidelines

- Webinars

- Submission of Draft Proposals by 10/1/18

- Institution/Scholar Stories
  - Under the Highlights tab

- MyFulbright
Harper College Scholar-in-Residence

Global Region of Focus: 3-year cycle of interdisciplinary programs and area studies centered around a particular region of the world

- Year 1: faculty international field seminar
- Year 2: visiting faculty residency (Fulbright SIR)
- Year 3: study abroad experience to global focus region

2014 – 2017: East Africa (Uganda, Rwanda, Zimbabwe)

2017-2020: Latin America (Guatemala, El Salvador, Nicaragua, Costa Rica)
Harper College Scholar-in-Residence

Prof. Jimrex Byamugisha
Makerere University, Kampala (fall 2015)

- Campus Impact: 22 lectures > 600 students
- Professional Outreach: 12 programs in 6 states
- Personal Enrichment: travel, culture, sports
- Ongoing impact: study abroad, sharing of teaching materials,
Harper College Scholar-in-Residence

Lessons Learned

- 12-18 month process
- Steering committee
- Meal Plan
- Housing
- Transportation
- Connections with research universities
- Conference around scholar’s area of specialty
- Occasional Lecture Fund
Inspiration

› Working on other grant opportunities
› Creating more study abroad opportunities tied to our Global Regional Focus
› Developing new opportunities for service learning in our Global Regional Focus
› Established a working group to promote online collaborative learning experiences with international partners (GNL, COIL)
› Cultivating a network of international faculty partners to act as “Global Ambassadors” for Harper College
› Incentivizing Harper College faculty to seek out international professional development opportunities
Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.

View the online scholar directory for a list of 900+ scholars who are currently in country.

Email: olf@iie.org
Stay Connected to the Fulbright Scholar Program

- Visit our website to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
  - IIE: SIR@iie.org
  - David Levin: levindn@state.gov 202-632-3236

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