

FULBRIGHT



Fulbright Scholar-in-Residence Program Overview

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April 2, 2018



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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile – University of Baltimore
- Other Opportunities
- Q & A



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The Fulbright Program



- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world
- Sponsored by U.S. Department of State's Bureau of Educational and Cultural Affairs and administered by the Institute of International Education's Council for International Exchange of Scholars (CIES)



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Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- S-I-R grantees
 - Primarily teach undergraduates
 - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
 - 1 semester or full academic year options
- Deadline is **October 15**; Email: sir@iie.org



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Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar's collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar's field, career, home institution and home community
- Outcomes and Impact:
 - Internationalizing campus and curriculum
 - Education Abroad program
 - Virtual Exchange/online courses
 - MOU initiatives
 - Etc.



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Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

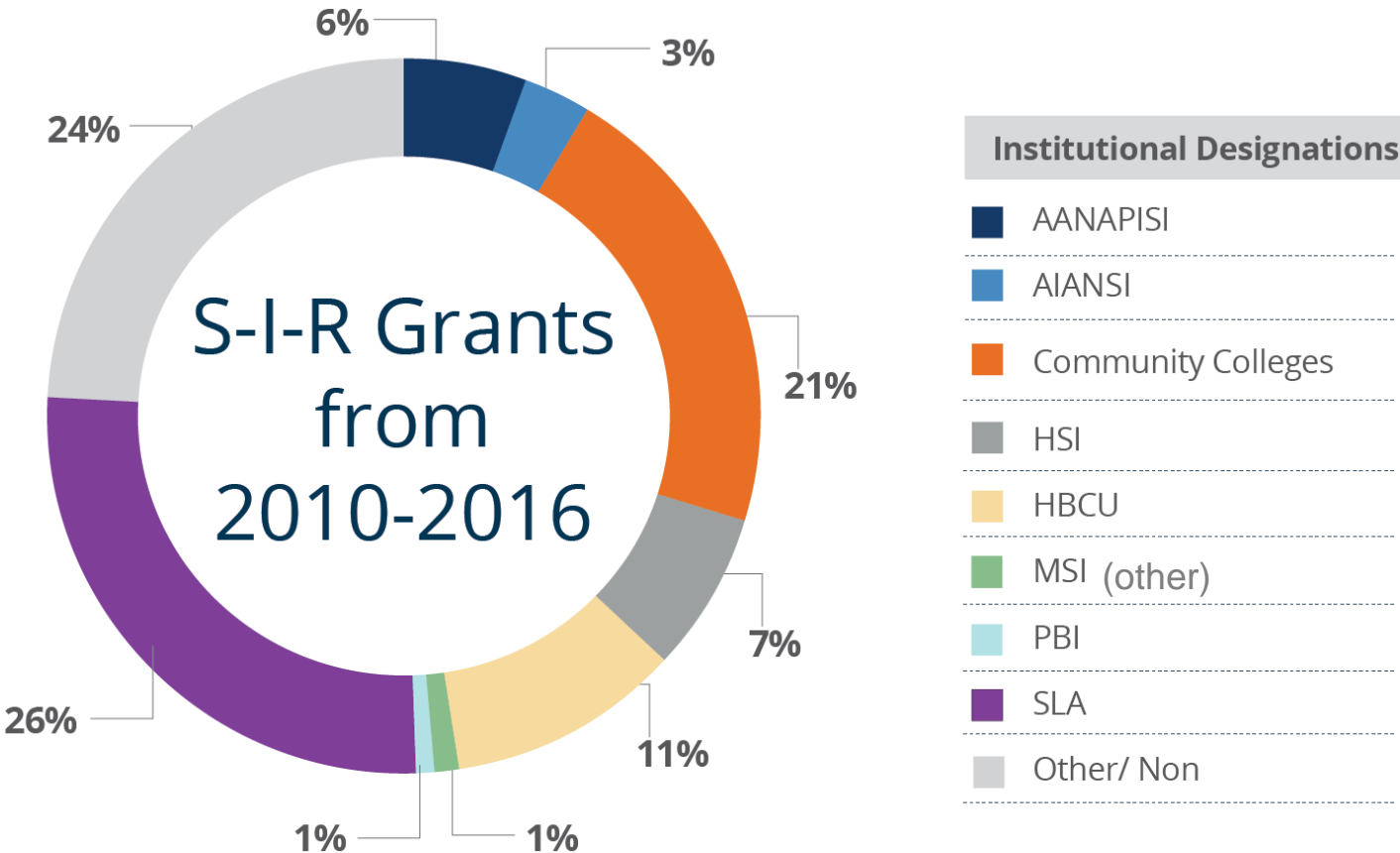
Institutions may also consider partnering with other institutions in their area



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Institutions Served by S-I-R



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Application Components

- Application Form
 - Responsible Administrative Official
 - Principal Contact for Academic Arrangements
 - Program Dates
 - Financial Support (cost share estimate)
 - Scholar Requests (named/recruited)
 - Proposal Summary (700 characters)



Narrative Proposal Part 1

- Institutional Profile (4-5 pages or 7-8 pages for joint proposals)
 - Institutional Information
 - Size and characteristics of student body and faculty
 - Location
 - Mission
 - Scope of academic offerings
 - Community resources
 - Current International Programs
 - Short and Long Term Internationalization Goals and Objectives



Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
 - Oversight
 - Who on campus will be responsible for what during the scholar's visit?
 - Academic Program of Scholar
 - Most important element of the proposal, what will the scholar be teaching while on campus?
 - Scholar qualifications/experience
 - Plans for Other Campus Activities
 - Community Outreach
 - Professional Enrichment
 - Sustainability
 - Duration of Grant Period
 - Financial Support



The Scholar

- Naming a Specific Scholar
 - CV and Letters of Recommendation
 - 2 letters of recommendation
 - One letter should come from someone who can speak to the scholars teaching ability

- Requesting Recruitment of a Scholar
 - Choose up to two countries within World Region
 - Outline information about the scholar to be recruited
 - Credentials
 - Desired discipline(s) or specialization(s)



Supplemental Materials

- Letters of Support
 - At minimum a letter from Administrative Official
 - No maximum
 - Seek out letters from institutional representatives and community partners

- Sample Syllabi or Course Outlines
 - Outline the course(s) the scholar would teach
 - Leave off any institutional policies or boiler plate text



Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives
- **Other campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus
- Types of **Community Outreach/Engagement** Activities
- **Suitability** of the Named Scholar
- Campus support for the scholar
- Professional Enrichment opportunities for the scholar outlined
- Sustainability of the scholar's work on campus and the impact of in the surrounding community



Review Process and Timeline

OCT

Program staff conduct technical reviews for completeness

DEC

External Review Committee Meets

JAN

Institutional Applicants notified of review outcome

JAN-FEB

ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.

JAN-APR

Scholars confirmed and recruited abroad; host campus review of nominees

APR-JUNE

Grant packets sent to grantees



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Application Resources

- [Fulbright Scholar Program website](#) and [S-I-R Program page](#)
- [Application](#) and [Application Guidelines](#)
- [Webinars](#)
- Submission of Draft Proposals by 10/1/18
- Institution/Scholar Stories
 - Under the Highlights tab
- [MyFulbright](#)



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University of Baltimore Scholar-in-Residence

Fulbright SIR:

José Fernández Santillán

Professor of Political Science, Department of Legal & Social Studies at the Tecnológico de Monterrey (Campus Ciudad de México)



UB Academic host:

Alan Lyles

Henry A. Rosenberg Professor of Government, Business, & Nonprofit Partnerships.

Professor in Health and Human Services, and in Public & International Affairs

College of Public Administration, University of Baltimore, Baltimore, Md.



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General considerations

- **Identifying the Scholar, testing the fit & aligned expectations**
- **Pre-arrival**
 - Skype
 - Organizational details: SSN if there is a University Stipend ; Fellow appointments (if in the plan) ;
- **Arrival**
 - Inclusion in the life of the university & larger community ; “start with the end in mind” – create travel student course, ? MOU / LOI
- **Post**
 - Planned course
 - Faculty communications



Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.
- View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.
- Email: olf@iie.org



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Stay Connected to the Fulbright Scholar Program

- Visit [our website](#) to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
 - IIE: SIR@iie.org
 - David Levin: levindn@state.gov 202-632-3236



The Fulbright Program



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