Fulbright Scholar-in-Residence Program Overview

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Presentation Overview

- Introduction
- Overview of the Scholar-in-Residence Program
- Application Components
- Tools/Resources Available
- Institutional Profile – University of Baltimore
- Other Opportunities
- Q & A
The Fulbright Program

- Established 1946 to expand and strengthen the relationships between the people of the United States and citizens of the rest of the world

- Sponsored by U.S. Department of State’s Bureau of Educational and Cultural Affairs and administered by the Institute of International Education’s Council for International Exchange of Scholars (CIES)
Scholar-In-Residence Program

- Brings scholars and professionals from abroad to campuses that do not often host visiting scholars
- Involves colleges and universities that serve student populations underrepresented in international exchange programs
- S-I-R grantees
  - Primarily teach undergraduates
  - Provide cross-cultural/international perspective
- Application is made by the interested U.S. institution
  - 1 semester or full academic year options
- Deadline is **October 15**; Email: sir@iie.org
Program Benefits: Increased Mutual Understanding and Globalization

- Host institution gains new knowledge, new courses and new energy from scholar
- Scholar’s collaborative relationship with host institution and colleagues in-country results in continued dialogue and exchange
- Experience impacts scholar’s field, career, home institution and home community

Outcomes and Impact:
- Internationalizing campus and curriculum
- Education Abroad program
- Virtual Exchange/online courses
- MOU initiatives
- Etc.
Institutions Served by S-I-R

Opportunity for institutions that have infrequently or never hosted a visiting scholar and/or serve underrepresented audiences

- American Indian and Alaskan Native Serving Institutions (AIANSIs)
- Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs)
- Hispanic Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Predominantly Black Institutions (PBIs)
- Community Colleges
- Small Liberal Arts Colleges
- Rural colleges and universities

Institutions may also consider partnering with other institutions in their area
Institutions Served by S-I-R

S-I-R Grants from 2010-2016

Institutional Designations:

- AANAPISI
- AIANSI
- Community Colleges
- HSI
- HBCU
- MSI (other)
- PBI
- SLA
- Other/ Non
Application Components

- Application Form
  - Responsible Administrative Official
  - Principal Contact for Academic Arrangements
  - Program Dates
  - Financial Support (cost share estimate)
  - Scholar Requests (named/recruited)
  - Proposal Summary (700 characters)
Narrative Proposal Part 1

Institutional Profile (4-5 pages or 7-8 pages for joint proposals)

Institutional Information
- Size and characteristics of student body and faculty
- Location
- Mission
- Scope of academic offerings
- Community resources

Current International Programs

Short and Long Term Internationalization Goals and Objectives
Narrative Proposal Part II

- Proposed Program (8-9 pages or 12-13 pages for joint proposals)
  - Oversight
    - Who on campus will be responsible for what during the scholar’s visit?
  - Academic Program of Scholar
    - Most important element of the proposal, what will the scholar be teaching while on campus?
    - Scholar qualifications/experience
  - Plans for Other Campus Activities
  - Community Outreach
  - Professional Enrichment
  - Sustainability
  - Duration of Grant Period
  - Financial Support
The Scholar

Naming a Specific Scholar
- CV and Letters of Recommendation
  - 2 letters of recommendation
  - One letter should come from someone who can speak to the scholars teaching ability

Requesting Recruitment of a Scholar
- Choose up to two countries within World Region
- Outline information about the scholar to be recruited
  - Credentials
  - Desired discipline(s) or specialization(s)
Supplemental Materials

- **Letters of Support**
  - At minimum a letter from Administrative Official
  - No maximum
  - Seek out letters from institutional representatives and community partners

- **Sample Syllabi or Course Outlines**
  - Outline the course(s) the scholar would teach
  - Leave off any institutional policies or boiler plate text
Review Criteria

- Proposed **teaching and curriculum development plan** is feasible and aligns with short and long term goals and objectives.
- **Other campus activities** provided for to ensure the scholar will engage with other departments and individuals on campus.
- Types of **Community Outreach/Engagement Activities**
- **Suitability** of the Named Scholar
- Campus support for the scholar
- Professional Enrichment opportunities for the scholar outlined
- Sustainability of the scholar’s work on campus and the impact of in the surrounding community
### Review Process and Timeline

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>OCT</td>
<td>Program staff conduct technical reviews for completeness.</td>
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<tr>
<td>DEC</td>
<td>External Review Committee Meets.</td>
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<tr>
<td>JAN</td>
<td>Institutional Applicants notified of review outcome.</td>
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<tr>
<td>JAN-FEB</td>
<td>ECA and the J. William Fulbright Foreign Scholarship Board review recommended proposals. IIE/CIES confirms institutional funding.</td>
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<tr>
<td>JAN-APR</td>
<td>Scholars confirmed and recruited abroad; host campus review of nominees.</td>
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<tr>
<td>APR-JUNE</td>
<td>Grant packets sent to grantees.</td>
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Application Resources

- Fulbright Scholar Program website and S-I-R Program page
- Application and Application Guidelines
- Webinars
- Submission of Draft Proposals by 10/1/18
- Institution/Scholar Stories
  - Under the Highlights tab
- MyFulbright
University of Baltimore Scholar-in-Residence

Fulbright SIR:
José Fernández Santillán
Professor of Political Science, Department of Legal & Social Studies at the Tecnológico de Monterrey (Campus Ciudad de México)

UB Academic host:
Alan Lyles
Professor in Health and Human Services, and in Public & International Affairs
College of Public Administration, University of Baltimore, Baltimore, Md.
General considerations

- **Identifying the Scholar, testing the fit & aligned expectations**

- **Pre-arrival**
  - Skype
  - Organizational details: SSN if there is a University Stipend; Fellow appointments (if in the plan);

- **Arrival**
  - Inclusion in the life of the university & larger community; “start with the end in mind” – create travel student course, ? MOU / LOI

- **Post**
  - Planned course
  - Faculty communications
Outreach Lecturing Fund

- Travel grant for Fulbright Visiting Scholars already in the U.S. for short-term guest teaching
- Institutionally driven application by U.S. Host Institutions
- Scholars can meet, lecture and exchange ideas with faculty and students, community organizations, and K-12 schools that have a special interest in international relations and exchange ideas.

View the [online scholar directory](#) for a list of 900+ scholars who are currently in country.

Email: [olf@iie.org](mailto:olf@iie.org)
Stay Connected to the Fulbright Scholar Program

- Visit our website to learn more about the Fulbright Program
- Participate in an S-I-R webinar
- Contact us with any questions or draft proposals
  - IIE: SIR@iie.org
  - David Levin: levindn@state.gov 202-632-3236

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