Fulbright Junior Faculty Development Programs

Institute of International Education
Washington, D.C.
International education exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that nations can learn to live in peace.

- Established 1946
- Sends U.S. academics and professionals overseas and brings scholars and professionals from abroad to the U.S.
- Sponsored by U.S. Department of State’s Bureau of Educational and Cultural Affairs
- Administered by the Institute of International Education

“International education exchange is the most significant current project designed to continue the process of humanizing mankind to the point, we would hope, that nations can learn to live in peace.”

Senator J. William Fulbright (1905-1995)
Fulbright Junior Faculty Development Programs

- Fulbright Visiting Scholar Program for **Iraq**
- Fulbright Junior Faculty Development Program for **Egypt**
- Fulbright Junior Faculty Development Program for **Lebanon**
Program Objectives

• Build higher education capacity

• Foster long-term collaboration and institutional linkages between scholars and U.S. academics

• Promote mutual understanding between visiting scholars and Americans
Program Components Overview

• Arrival orientation

• Academic program on campus focused on:
  • Teaching methodology and pedagogy
  • U.S. higher education and higher education administration
  • Research methodology and grant proposal writing

• Various cultural and community engagement activities
  • Meeting with host families
  • Visiting local cultural attractions

• Scholar mentorship by U.S. host institution

• Re-entry workshop in Washington, DC sponsored by DOS
Fulbright Visiting Scholar Program for Iraq

Dates
June 30th – September 8th

Examples of Cohorts
1. Science and Technology
2. Business Administration, Economics, and Entrepreneurship
3. Engineering
4. TEFL/Linguistics

Please note these disciplines and recruitment needs change by year. You should consult the website and current RFP for up to date information.
Fulbright Junior Faculty Development Program for Egypt & Lebanon

Dates
July 8th – Sept 16th

Examples of Cohorts
1. Public Health
2. Renewable Energy and Engineering
3. TEFL/Linguistics
4. Rural and Economic Development

Please note these disciplines and recruitment needs change by year. You should consult the website and current RFP for up to date information.
Host Institution Eligibility

- Experience designing and implementing specialized, intensive professional development programs for faculty

- Demonstrated understanding of higher education in junior scholars’ home country

- Registered institution of higher education

- Eligibility to receive federal funds

- Accredited by U.S. Department of Education-recognized accrediting agency
Proposal Submission

• Proposal Deadline: December 7, 2017

• Two Q&A rounds

• Proposal Contents:
  ➢ Institutional Proposal Cover Sheet
  ➢ Narrative
  ➢ Appendices
  ➢ Program Budget

• Send program questions to: juniorfaculty@iie.org
• Send submissions to: procurement@iie.org (pdf files)
• Please consult website and RFP for dates.
IIE Websites

- **IIE Website**: RFPs and FAQ at: www.iie.org/What-We-Do/Our-Procurements/Subaward-Opportunities

- **CIES Website**: General program information and FAQs at: http://www.cies.org/program/faculty-development-programs

- Websites will be updated with additional Q&As.
Proposal Cover Sheet

• Principal faculty contact

• Principal international office/cultural coordinator contact

• Principal administrative contact

• Submit one cover sheet and proposal for each cohort your institution seeks to host
Program Design & Components

- Institution and academic department or university office/division

- Institutional knowledge and suitability to host program

- Substantive and instructional content – workshops, seminars, and sessions on curriculum design, teaching and research methodology

- Institution’s ability to demonstrate cultural and religious sensitivity in response to the scholars’ needs
Program Design & Components (Cont’d)

• Role and structure of the mentor/scholar relationship

• Mechanisms to utilize for scholars to experience cultural aspects of life in America

• Mechanisms to utilize for participants to share culture, history, etc. with Americans

• Opportunities available to scholars for enhancement, networking, and practical experience with Americans
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 am - 3 pm</td>
<td>9 am - 12 pm</td>
<td>9 am - 2 pm</td>
<td>9 am - 10 am</td>
<td>9 am - 12 pm</td>
<td>9 am - 12 pm</td>
<td>10 am - 1:30 pm</td>
</tr>
<tr>
<td>Host Family Day Trip to National Park</td>
<td>Teaching Strategies Workshop</td>
<td>Transformative Learning Workshop</td>
<td>Meeting with Mentors</td>
<td>Curriculum Development Session</td>
<td>Local University Visit</td>
<td>Trip &amp; Lunch at Farmers Market</td>
</tr>
<tr>
<td>1 pm - 2:30 pm</td>
<td>10 am - 12 pm</td>
<td>10 am - 12 pm</td>
<td>1 pm - 3 pm</td>
<td>1 pm - 3 pm</td>
<td>1 pm - 3 pm</td>
<td>2 pm - 6 pm</td>
</tr>
<tr>
<td>Student Services Office Visit</td>
<td>Meeting /Q&amp;A with Dean</td>
<td>English Lecture: TESOL Methods</td>
<td>TESOL Class Observation</td>
<td>TESOL Class Observation</td>
<td>TESOL Class Observation</td>
<td>Visit to Local Museum &amp; Monuments</td>
</tr>
<tr>
<td>3 pm - 5 pm</td>
<td>4 pm - 6 pm</td>
<td>1 pm - 2 pm</td>
<td>3 pm - 6 pm</td>
<td>4 pm - 5:30 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro to U.S. Higher Ed. Seminar</td>
<td>TESOL Methods: Discussion</td>
<td>TESOL Methods: Discussion</td>
<td>Research Methods Session</td>
<td>Individual Projects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 pm - 9 pm</td>
<td>6 pm – 9 pm</td>
<td>3 pm - 5 pm</td>
<td>American Society Topic Lecture</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attendance at Local Concert</td>
<td>6 pm – 9 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2 pm - 6 pm</td>
</tr>
</tbody>
</table>
Faculty Mentors

- List mentors with description of research interests and expertise
- Outline pre-arrival plan to facilitate communication between each scholar and their mentor
- Mentors must commit to meet once per week and be available on campus during the 10-week period
Resources & Logistical Support

- Names and positions of personnel to provide programmatic and logistical support
- Housing facilities – on/off campus, cost (IIE can reimburse up to $6,500/scholar)
- Office space and access to institutional resources
- Transportation
- Dietary needs
- Community engagement through host families and volunteer network
Program Activities

• Orientation
• Mentors (weekly meetings)
• Workplace visits/observation, shadowing
• Activities and seminars - theoretical and practical topics
• Attend courses, professional meetings
• Addressing academic or community groups
• Introduction to university and community leaders
• Cultural enrichment events
Financial Support

• Host institutions
  • Up to $6,300 per scholar for administrative costs
  • Up to $2,500 for participant support costs
  • Up to $6,500 per scholar for housing costs

• Scholars
  • Stipend payments at the start of the program
  • Scholars will be enrolled in ASPE health benefit plan
  • Air travel expenses

• Re-entry workshop funded by DOS
Budget & Reporting Requirements

• Proposals must include a budget (use provided template), and budget narrative

• Stipend may not cover all related program costs. Expenses beyond the given support will be considered cost-share by institution

• Host institutions are expected to conform to OMB Circulars A-110, A-21 and A-133. Institutions considered sub-recipients and will sign a service agreement outlining reporting requirements
Re-cap Application Requirements

- Institutional cover sheet
  - Name of institution and departments
  - Names and contact information for principal program staff
  - DUNS number and Tax ID number

- Proposal narrative
  - Institution’s ability and suitability to host the program
  - Anticipated outcomes and benefits for scholars and institution
  - Role and structure for mentor/scholar relationship
  - Opportunities for cultural enrichment

- Appendices
  - Principal program staff and faculty mentors
  - Plans to engage scholars in local community activities
  - Letters of support from university and community
  - University facilities, local transportation, and housing facilities
  - Sample Calendar

- Budget and budget narrative
Proposal Review Criteria

- Evidence of University's International Commitment and Programmatic Expertise
- Academic (Curriculum) and Professional Resources
- Principal Contacts and Mentors
- Integrated Program Components
- Logistics
- Community Resources
- Participants as Resources
- Cost-effectiveness
Thank you for your time today

- If IIE has not answered your question, please contact us @
  - Program Questions: juniorfaculty@iie.org
  - Proposal Questions: procurement@iie.org

This program made my hidden talents and skills alive again. Now, I am the person that I’ve wanted to be, a brilliant researcher, a successful university professor and tomorrow’s leader. Today may be the end of my Fulbright journey, but it is the beginning of my own journey as a new person.

-2016 Fulbright Junior Faculty Development Program Scholar