

INTERNATIONALIZING HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Overview and Purpose

To internationalize U.S. campuses and curricula, the worldwide Fulbright Scholar-in-Residence (S-I-R) Program brings scholars from abroad to lecture at U.S. colleges and universities.

How can Historically Black Colleges and Universities participate? U.S. institutions of higher education may submit proposals to the Institute of International Education's Council for International Exchange of Scholars (IIE/CIES) to request scholars for one or both semesters of the 2013-2014 academic year. Fulbright Scholars-in-Residence teach (primarily at the undergraduate level) in world area studies courses/programs, interdisciplinary courses/programs that focus on global issues, or courses where participation of a visiting scholar can provide a cross-cultural or international perspective. Fulbright S-I-Rs often assist with curriculum development efforts in these same areas.

Fulbright S-I-Rs also participate in a variety of campus and community activities aimed at strengthening the international programs and perspectives of your institution and community.

Proposals are welcome from all academic disciplines where an international perspective is beneficial.

Institutions may suggest suitable candidates or have IIE/CIES work with Fulbright commissions and U.S. embassies abroad to recruit scholars from a particular country or geographic region.

Eligibility

Proposals are welcome from any accredited institution of higher education or from a consortium of two or more such institutions. Preference is given to institutions that:

- infrequently or never host visiting scholars
- serve student populations underrepresented in international exchange programs
- and/or serve minority students

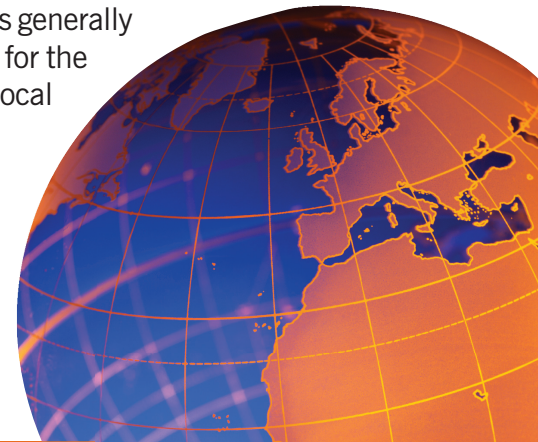
This grant program is particularly appropriate for Minority-Serving Institutions (MSIs), small liberal arts colleges, and community colleges.

Financial Support

This grant includes: round-trip international air travel, a monthly stipend for your visiting scholar (ranging from \$2,500 to \$2,900), an allowance for up to two dependents and insurance for the scholar. Host institutions generally propose some cost-sharing, such as a salary supplement for the scholar and/or in-kind support such as housing, meals, local travel, etc.

Case studies, proposal guidelines and application materials as well as webinar schedules and archived presentations are available at www.cies.org/sir.

The deadline for academic year 2013-2014 proposals is **October 15, 2012**.



Examples of HBCU Institutions Hosting Fulbright Scholars-in-Residence

Huston–Tillotson (HT) University hosted Dr. George Ondego K’aoI from the Business School at United States International University in Kenya, during the 2010-11 academic year. Dr. K’aoI taught courses on *Global Business Strategies* and *Export-Import Operations*. “Through his teaching,” writes Dr. Steven Edmond, Dean of the School of Business and Technology, “Prof. K’aoI helped the HT student community understand that during this current economic downturn, not only have the economies of the United States, Europe and Asia worsened, but also the economies of countries on the African continent.” Dr. K’aoI’s presence helped foster openness and diversity of thought, experience and culture among the students, faculty and local community.

Virginia State University hosted Dr. Mustapha El Qadery, from the National Library and Archives in Rabat, Morocco for the 2010-11 spring semester. Dr. El Qadery taught Arabic language courses and an Islamic studies course focusing on gender issues in the contemporary Arab world. Virginia State involved Dr. El Qadery in many community-oriented activities by collaborating with civic organizations and public schools throughout the area. According to Dr. Maxine Sample, Director of International Education at Virginia State University, “Dr. El Qadery’s level of energy and passion about the subject matter was obvious. Our students enjoyed his presence at all times”

North Carolina Central University hosted Dr. Femi Faseun, a Nigerian musician and Professor of Music at Lagos State University. Dr. Faseun taught courses in ethnomusicology and introduced traditional and contemporary elements of African art and music into the curriculum. NCCU described this opportunity as: “very unique for it served as a mind-opener to our students interested to learn first-hand about African music from an African music scholar. As part of the global studies concentration, the course became an invaluable tool in situating music in specific cultures to students whose interests lie in global arts.”

Tougaloo College hosted Dr. Chongnan Chin, a linguistics scholar from South Korea, in 2008-09. Dr. Chin helped the department create a critical languages program and taught the first courses in elementary Korean language. In addition, Dr. Chin reached out to the community and taught elementary school students in Korean immersion classes. This positive experience with the Fulbright S-I-R led to the introduction of other courses in critical languages, including Arabic and Japanese. As a gesture of appreciation, Dr. Chin donated Korean traditional clothing and artifacts to the college. Dr. Chin and Tougaloo continue to share information about grants for study abroad and teacher/student exchanges.

For additional examples, visit: www.cies.org/sir/stories

S-I-R Case Study: Historically Black Colleges and Universities

TEXAS SOUTHERN UNIVERSITY

Texas Southern University has long pursued programs that provide students and faculty with a global perspective. The Houston-based Historically Black College has focused its globalization efforts on its international business and energy development programs. But by 2006, administrators realized that its business curricula did not teach students about the changes in trade between Africa and the United States or the growing role of U.S. foreign aid programs in encouraging free trade and entrepreneurship in the region. Administrators also wanted students to learn about the increases in African trade outside of the energy sector.

With funding from the Fulbright Scholar-in-Residence (S-I-R) Program, Texas Southern hosted Dr. Eddy Omolehinwa, a dean of business administration at the University of Lagos, for nine months. In addition to teaching courses on African business and accounting practices, Dr. Omolehinwa helped develop Texas Southern's African trade curriculum. He also established formal ties between Texas Southern and institutions throughout Africa, including his own University of Lagos. In turn, these ties fostered new scholar exchange programs. He was a guest lecturer in Texas Southern's political science and international law courses, giving students an African perspective on global affairs.

With Dr. Omolehinwa's help, Texas Southern leveraged its ties to Houston's African community with his participation in the Houston Area Africa Studies Group.

Through the S-I-R Program, Texas Southern bolstered its business curriculum and international programs. Your institution can enjoy similar benefits. Visit www.cies.org/sir for additional information, including tips on how to successfully apply for S-I-R participation. Alma Ford, Program Officer for S-I-R, can also help you learn more about this innovative program. Contact Ms. Ford at 202-686-6252 or at sirapps@iie.org.

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