

## INTERNATIONALIZING COMMUNITY COLLEGES

### Overview and Purpose

To internationalize U.S. campuses and curricula, the worldwide Fulbright Scholar-in-Residence (S-I-R) Program brings scholars from abroad to lecture at U.S. colleges and universities.

How can Community Colleges participate? U.S. institutions of higher education may submit proposals to the Institute of International Education's Council for International Exchange of Scholars (IIE/CIES) to request scholars for one or both semesters of the 2013-2014 academic year. Fulbright Scholars-in-Residence teach (primarily at the undergraduate level) in world area studies courses/programs, interdisciplinary courses/programs that focus on global issues, or courses where participation of a visiting scholar can provide a cross-cultural or international perspective. Fulbright S-I-Rs often assist with curriculum development efforts in these same areas.

Fulbright S-I-Rs also participate in a variety of campus and community activities aimed at strengthening the international programs and perspectives of your institution and community.

Proposals are welcome from all academic disciplines where an international perspective is beneficial.

Institutions may suggest suitable candidates or have IIE/CIES work with Fulbright commissions and U.S. embassies abroad to recruit scholars from a particular country or geographic region.

### Eligibility

Proposals are welcome from any accredited institution of higher education or from a consortium of two or more such institutions. Preference is given to institutions that:

- infrequently or never host visiting scholars
- serve student populations underrepresented in international exchange programs
- and/or serve minority students

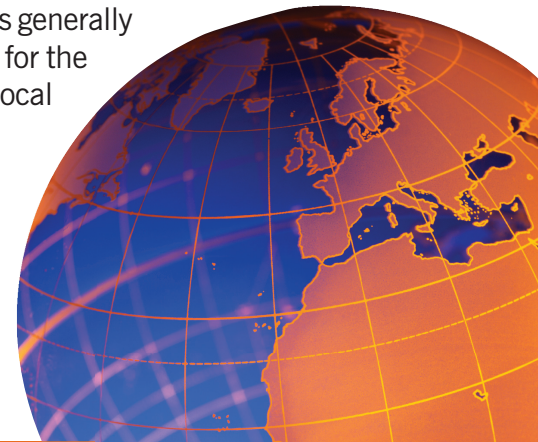
This grant program is particularly appropriate for Minority-Serving Institutions (MSIs), small liberal arts colleges, and community colleges.

### Financial Support

This grant includes: round-trip international air travel, a monthly stipend for your visiting scholar (ranging from \$2,500 to \$2,900), an allowance for up to two dependents and insurance for the scholar. Host institutions generally propose some cost-sharing, such as a salary supplement for the scholar and/or in-kind support such as housing, meals, local travel, etc.

Case studies, proposal guidelines and application materials as well as webinar schedules and archived presentations are available at [www.cies.org/sir](http://www.cies.org/sir).

The deadline for academic year 2013-2014 proposals is **October 15, 2012**.



# Examples of Community Colleges Hosting Fulbright Scholars-in-Residence

**Davidson County Community College** hosted Dr. Irina Petrovska, from the University of St. Kliment Ohridski in Macedonia. Dr. Petrovska taught courses in intercultural communications, in addition to working with faculty on professional development activities. Dr. Petrovska's presence helped DCCC students broaden their knowledge of other countries and cultures and paved the way for increased understanding of global issues.

**Montgomery County Community College** and its partnering institution, **Reading Area Community College**, hosted Dr. Cephas Agbemenu from Kenyatta University, Nairobi, Kenya. According to Dr. Aaron Shatzman, Dean of Social Sciences: "Our experience with Dr. Agbemenu was fantastic. We were able to offer courses that focused specifically on African Art and African Art History, something we have never been able to do before."

**Rainy River Community College** requested Dr. Maati Monjib, from the Department of History at Moulay Ismail University in Morocco, to foster a better understanding between residents of northeast Minnesota and the cultures of North Africa and the Middle East. Dr. Monjib taught courses and provided workshops on Islam and the roots of Islamic fundamentalism, and participated in inter-faith discussions with religious members of the college community.

**Southern Maine Community College** hosted Dr. Andrei V. Rezaev from the Department of Philosophy at the Ivanovo State Academy of Chemistry and Technology in Russia. Dr. Rezaev taught two social science classes as well as infused his cultural perspective into other courses throughout the curriculum. Dr. Rezaev also team-taught a seminar course—*American Studies from Two Cultural Perspectives*. In addition to giving guest lectures in other classes taught on campus, Dr. Rezaev also participated in the College's Academic Committee serving as co-advisor to its International Club.

**Tohono O'odham Community College** hosted named scholar Rafael Alfonso Garcia Valencia, a widely known expert in the Tohono language, from the Tohono O'odham tribe in Sonora, Mexico. Mr. Garcia Valencia taught an oral history course and developed pedagogical materials on the Tohono O'odham language and cultural heritage. In addition, Mr. Garcia Valencia participated in outreach activities with the University of Arizona, the Tucson Indian Center, and the Bureau of Indian Affairs Santa Rosa Boarding School.

**Trident Technical College** requested Dr. Victor Julius Ngoh, from the University of Buea in Cameroon. Dr. Ngoh taught western civilization and American history courses, infusing them with an African perspective, and participated in a number of outreach activities with local non-profit and religious organizations as well as with the South Carolina International Education Consortium.

*For additional examples, visit: [www.cies.org/sir/stories](http://www.cies.org/sir/stories)*

# S-I-R Case Study: Community Colleges

## SHELTON STATE COMMUNITY COLLEGE

As both a community college and a historically black college, Shelton State Community College was determined to prepare its minority students from low-income households for life in a more globally-diverse world. At the same time, the Tuscaloosa, Alabama college had never had a visiting faculty member on its staff.

In 2006, Shelton State seized upon the opportunities provided by the Fulbright Scholar-in-Residence (S-I-R) Program. Shelton State successfully brought M.V. Krishnayya, an emeritus professor at India's Andhra University, to its community. Dr. Krishnayya provided Shelton State with an international perspective for its history, sociology, religion, humanities and psychology courses.

Dr. Krishnayya served as a guest lecturer across Shelton State's social sciences courses, and reviewed the college's curricula to ensure it reflected a more global perspective. Serving on faculty committees, he also helped fellow scholars look at their courses from a new perspective.

Dr. Krishnayya did not limit his efforts to faculty and curricula development. He assisted the Shelton State branch of the national community college honor society, Phi Theta Kappa, with its annual leadership conference. Attending meetings held by the Alabama Chamber of Commerce and grass roots organization Challenge 21, Dr. Krishnayya taught the surrounding community about Indian culture.

Shelton State used its S-I-R Program grantee to bring diversity to its campus and surrounding community. Your institution can enjoy similar benefits. Visit [www.cies.org/sir](http://www.cies.org/sir) for additional information, including tips on how to successfully apply for Fulbright Scholar-In-Residence. Alma Ford, Program Officer for the S-I-R Program, can also answer questions and provide further advice. Contact Ms. Ford at 202-686-6252 or at [sirapps@iie.org](mailto:sirapps@iie.org).

The deadline for proposals is **October 15, 2012**.