

## EXAMPLES OF INSTITUTIONAL SUCCESS

In 2008-09, 46 institutions expanded institutional capacity, internationalized lecturing and curricula, and improved the quality of faculty, student and community experiences through the Fulbright Scholar-in-Residence (SIR) Program. Your institution can experience similar benefits. Here is a small list of participant institutions:

### COMMUNITY COLLEGES

**Bellevue Community College (Wash.)** hosted a scholar from Brazil to help the college promote pluralism within our increasingly global society and to add a Latin American perspective to its international studies program and social science division. The Scholar-in-Residence taught interdisciplinary courses in Latin American history, political science, economics and international affairs.

**City College of San Francisco (Calif.)** hosted a scholar from the Philippines who assisted in establishing a Certificate in Philippine Language program—the first of its kind in the United States. In addition to teaching responsibilities, the Scholar-in-Residence facilitated a series of speaking engagements and professional development sessions related to her expertise in Philippine language, literature and feminist issues in Philippine culture and society.

**San Juan College (N.M.)** in rural New Mexico received a theater director from Bern, Switzerland who team taught classes in the theater department. In addition, the Scholar-in-Residence directed a multicultural production of a Greek tragedy and was available as an international arts resource person for the campus and local community.

### HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

**Southern University and A&M College (La.)**, through its College of Business, hosted a Visiting Scholar from Armenia to enhance its international business curriculum. The scholar taught economics and business courses and conducted seminars focusing on transition economies in Central and Eastern Europe and Central Asia. The Scholar-in-Residence also participated in a variety of outreach activities in the local chamber of commerce and Rotary Club.

**Savannah State University (Ga.)** received a scholar from the University of Ghana to teach and develop courses in literature and African studies. The Scholar-in-Residence helped recruit students and faculty for the institution's Ghana study abroad program and served as a guest lecturer and resource person in the community.

**Claflin University (S.C.)** hosted a Scholar-in-Residence from India to teach and internationalize the business curriculum. He also delivered lectures concerning India's economic transformation at different colleges and business organizations in South Carolina.

### HISPANIC-SERVING INSTITUTIONS

**Otero Junior College (Colo.)** requested a named scholar from Trnava University, Slovakia, to help internationalize its nursing program, which has been drawing increasing numbers of international students. For the rural college, the scholar added an important cross-cultural, comparative perspective

on nursing. She also taught courses in cultural assessment and intervention, commonalities of nursing, and nursing management, and participated in the college's "Heritage Week."

**Whittier College (Calif.)** wanted to internationalize its innovative curriculum, increase study abroad opportunities, and expand exchange opportunities. To this end, Whittier requested a Humanities Scholar-in-Residence from China who brought first-hand knowledge and awareness of Asian culture and traditions, and contributed to discussions about a new major in International and Cross-Cultural Studies.

**University of the Incarnate Word (Texas)** has experienced a growth in the Asian-American students on campus. But it didn't increase the number of Asian-American-related courses to address the changes. The University requested a scholar from India as their Scholar-in-Residence, who brought an international perspective to the teaching of world and American history courses. The scholar was involved in many aspects of university life from curriculum development to student advising.

## LIBERAL ARTS INSTITUTIONS

**Austin College (Texas)** requested a named scholar from the University of Hyderabad, India in the field of anthropology to help strengthen the college's Asian studies program by adding expertise on South Asia. Over the course of the year, the scholar taught several courses, including: population and society, cultural anthropology, introduction to Asian studies, and gender and development in local South Asia. He was also a featured presenter during the college's Asia Week and gave guest lectures to local civic organizations and the public schools.

**Baldwin-Wallace College (Ohio)** hosted a specialist in environmental sciences from Ecuador who taught a course on Latin American environmental issues, helped the college develop its FLAC (foreign languages across the curriculum) program, and helped design an orientation program for students that participate in the college's study abroad program in Ecuador.

**Beloit College, (Wis.)** hosted a scholar from Kenya who helped internationalize its sociology and education curricula, brought social science perspectives to environmental and development studies courses, and strengthened the sub-Saharan African content in its anthropology courses. The scholar also taught courses on HIV/AIDS education and African Studies. She worked with faculty on curricular development and participated in outreach activities on and off-campus.

**Chaminade University of Honolulu (Hawaii)** a native Hawaiian-serving Institution, hosted a professor from Germany who collaborated with its humanities department in teaching philosophy and history courses. He also brought a cross-disciplinary, European perspective to the university's undergraduate program by developing a new course on ethics and moral psychology, which has since become part of its curriculum. In addition, the Scholar-in-Residence was instrumental in initiating a long-term partnership between Chaminade and the Free University of Berlin.

Visit [www.fic.org/inf](http://www.fic.org/inf) for additional information, including tips on how to successfully apply for Fulbright Scholar-In-Residence. Alma Ford, Program Officer for the SOR Program, can also answer questions and provide further advice. Contact Ms. Ford at (202) 686-6252 or at [sirapps@cies.iie.org](mailto:sirapps@cies.iie.org).

The deadline for proposals is **October 1<sup>st</sup>, 20<sup>3/4</sup>**

The Fulbright Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, is the U.S. government's flagship international exchange program and is supported by the people of the United States and partner countries around the world. For more information, visit [fulbright.state.gov](http://fulbright.state.gov). The Fulbright Scholar Program is administered by CIES. CIES is a division of the Institute of International Education.