



Addressing
CHALLENGES

Achieving
SUCCESS

Becoming
GLOBAL

Fulbright
Scholar-In-
Residence
Program

FULBRIGHT


EXPAND YOUR INSTITUTIONAL CAPACITY. INTERNATIONALIZE YOUR LECTURING AND CURRICULA. ADVANCE THE QUALITY OF YOUR FACULTY, STUDENT AND COMMUNITY EXPERIENCES. THIS IS WHAT THE FULBRIGHT SCHOLAR-IN-RESIDENCE (SIR) PROGRAM OFFERS YOUR INSTITUTION.

Holyoke Community College exemplifies how institutions have used the Fulbright SIR Program to foster institutional development. Looking to make its curricula more global and at the same time, more accessible to its growing population of Latino students, the Holyoke, Mass., college used the SIR Program to host Graciela Esther Maglia Ferrari, a poet and professor of literature at Colombia's Universidad de Javeriana. She helped initiate Holyoke's first Authors' Event series, contributed to the development of a new multicultural degree program, and developed a literature course focused on the work of Gabriel Garcia Marquez. Ferrari even inspired one Holyoke professor to serve as a Fulbright European Scholar-in-Residence to Russia's Irkutsk State Linguistic University.

Texas Southern University developed its international business curriculum through the SIR Program. The Historically Black College hosted Eddy Omolehinwa, Dean of Business Administration at Nigeria's University of Lagos, who created Texas Southern's African trade curriculum and helped establish exchanges between the university and other African institutions. He brought an international perspective to Texas Southern's international law and political science programs and built ties between the institution and African émigrés in the Houston area.

Beloit College used the SIR Program to host Darren Kelly, a geographer at Ireland's Dublin City University, to help develop its Cities in Transition student exchange program. Kelly created a syllabus for Beloit's study abroad students, led a faculty workshop on incorporating the Cities in Transition pedagogy into their seminars for first-year students, and helped develop a community theater project based on the experience of residents of the famed Fairbanks Flats housing project. This work helped Beloit emphasize internationalization in its academic life.

Holyoke, Texas Southern and Beloit are just three of the many minority-serving institutions, community colleges and liberal arts institutions improving their campuses' global outlook through SIR program.

As with the rest of the Fulbright Scholar Program, the SIR Program promotes international scholastic exchange and mutual understanding between the people of the United States and people of other countries. It achieves this goal by helping administrators bolster the global presence of their institutions among their peers in the United States and abroad.

The Fulbright SIR Program...

- **Is institution-focused:** As the only Fulbright Program specifically targeting institutional needs, the SIR Program supports proposals developed by your institution's administrators, academic officers, faculty and staff.
- **Helps underrepresented institutions:** The SIR Program gives priority to programs developed by Historically Black Colleges and Universities, Hispanic-Serving Institutions, tribal colleges, community colleges and small liberal-arts institutions.
- **Promotes collaboration:** The SIR Program can help your institution maximize capacity-building by using the Visiting Scholar for work across departments and curricula. This ranges from teaching undergraduate courses to advising on faculty and curriculum development.



- **Fosters new programs:** Through the SIR Program, your institution can establish formal ties to overseas institutions that lead to the development of new revenue-generating activities.
- **Is community-minded:** Your institution can help diversify the educational experiences of – and build goodwill among – the surrounding community by collaborating with grassroots organizations, nonprofits, leadership councils, schools and school districts on seminars, workshops and speaking engagements. It promotes racial, cultural and intellectual diversity among the college and wider communities.
- **Aids faculty growth:** The benefits of the SIR Program include opportunities for institutions to provide faculty development through the traditional Fulbright Scholar and Specialist Programs. Activities generated by Fulbright Scholars often translate into help with other long-term projects that may not include funds for international travel.

SIR Program staff at the Council for International Exchange of Scholars can advise your institution on how to apply for participation in the program. They can be reached at sirapps@cies.iie.org. You are also invited to learn more about the kinds of institutions participating in the SIR Program, along with tips on how to submit a successful proposal at www.CIES.org/SIR.

Left: Mona Hashish, 2008-09 SIR from Egypt lecturing about drama and literature at Whitman College, Walla Walla, Wash.

Cover: Lei Huang, 2008-09 SIR from China, lecturing about international business at Miami-Dade College, Florida.

The Fulbright Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs, is the U.S. Government's flagship international exchange program and is supported by the people of the United States and partner countries around the world. For more information, visit fulbright.state.gov.

The Fulbright Scholar Program is administered by CIES. CIES is a division of the Institute of International Education.
scholars@cies.iie.org 202.686.7877 www.cies.org

