

# New Century Scholars 2007-08

## Working Groups

As of July, 2007

### **Group 1: The Cultural and Societal Norms that Affect Access and Equity in Education**

Laura Jenkins, University of Cincinnati. University of Pune, India, “Affirmative Action in India: Access and Equity in Higher Education through Reservation Policies.”

Michele Moses, University of Colorado at Boulder. Universidade Federal Do Rio Grande Do Sul, Brazil, “Affirmative Action in Brazil and the United States: Understanding the Moral Foundations, Disagreements and Imperatives.”

Arjuna Parakrama, University of Peradeniya, Sri Lanka. University of Texas, Austin, “Weapon or Tool? English and the Access vs. Quality Dilemma in Sri Lankan Higher Education.”

Yaw Oheneba-Sakyi, California State University, Fresno. University of Ghana, Ghana, “The Socio-Religious Context of Access and Equity in Higher Education in Ghana.”

Kavita Sharma, University of Delhi India. University of Chicago, “Affirmative Action in Higher Education: India and USA.”

Carlos de la Torre, Ecuador, FLACSO. Johns Hopkins University, “Racism and Citizenship in Ecuador’s Educational System.”

Habtamu Wondimu, Addis Ababa University, Ethiopia. George Washington University, “Problems of Access to and Equity in Higher Education: A Comparative Perspective on Cultural Issues.”

Zhiyong Zhu, Peking University. Wright State University, “Cultural Conflict or Amalgamation? Higher Education Access and Equity among Ethnic Minorities in China.”

### **Group 2: Mechanisms Within and Beyond the Schools that Affect Access to Higher Education**

Richard Arum, New York University. Tel Aviv University, Israel, “Stratification in Higher Education: A Comparative Project.”

Pepka Boyadjieva, Bulgarian Academy of Sciences, Bulgaria. Stanford University, “Social and Educational Ex(In)clusion: Systemic/structural and cultural factors affecting access to higher education.”

Milton Chen, The George Lucas Educational Foundation, University of Edinburgh, 21<sup>st</sup> Century Schools and Colleges of Education: Models and Policies.”

Irina Fishman, Samara State Teacher Training University Russia. Teacher’s College, “The Role of K-16 in Limiting or Advancing Access to Higher Education.”

Petr Matějů, Academy of Sciences of the Czech Republic. University of Wisconsin, “Can supply-driven educational systems achieve higher equity? Institutional, economic, and social conditions for achieving greater equity in access to higher education in East-Central Europe.”

Stuart Middleton, Manukau Institute of Technology New Zealand. University of California Berkeley, “The Challenge of Diversity and Increasing Access, Retention and Success in Higher Education.”

Katherine Parry, Hunter College, CUNY. Uganda Martyrs University, Uganda, “Access to Higher Education through the Development of Literacy.”

Barbara Schneider, Michigan State University. Chinese University of Hong Kong, “China, Aligning Ambition for Postsecondary Transition in East Asia.”

### **Group 3: Financial Resources and Policies that Enhance Access to Higher Education**

Reduone Assad, Ministry of National Education, Morocco. University of Southern California, “Introducing Cost Sharing and Ensuring Equitable Access in an International Comparative Perspective: Application to Moroccan Higher Education.”

Clarissa Baeta Neves, Federal University of Rio Grande do Sul, Brazil. University of Arizona, “The Expansion of Higher Education and the Democratization of Access: Equality, Quality and Social Relevance.”

Claire Callender, London South Bank University UK. Harvard Graduate School of Education, “Providing Greater Access to Higher Education: A Comparative Study of the Role of Institution Aid in the US & UK.”

David Chapman, University of Minnesota. Sultan Qaboos University, Oman, “Expanding Postsecondary Access in Oman.”

Iman El-Kaffass, American University in Cairo Egypt. SUNY-New Paltz, “The Resources and Policies that Provide Great Access to Higher Education.”

Abdu Kasozi, National Council for Higher Education, Uganda. Teacher’s College, “The Resources and Policies that Provide Greater Access to Higher Education.”

Ki-Seok Kim, Seoul National University Korea. UCLA, “A Study on the Impact of Privatization on Universal Access and Social Equity in Higher Education in Korea.”

Jane Knight, University of Toronto, Canada. Boston College, “Crossborder Education: A New Opportunity or Potential Threat for Increased Access to Higher Education.”

Marek Kwiek, Adam Mickiewicz University, Poland. Stanford University, “Inhibitors to Equity of Access to Higher Education in the European Transition Countries.”

Punday Pillay, RTI International, South Africa. Duke University and North Carolina State University at Raleigh, “Access and Equity in Higher Education: Assessing Financing Policies - A Comparative Study of Six African Countries.”

Claudio Rama, UNESCO, Uruguay. University of Puerto Rico, “The Complex Dynamic of Inequity in Higher Education in Latin America and the Caribbean: Could the Private Sector be the Answer?”

Anthony Welch, University of Sydney. Boston College, “The Implications for Access and Equity, of the Growth in Private Higher Education in SE Asia.”

### **Group 4: Arguments, Actors and Policies for Postsecondary Educational Equity: A Comparative Case Study**

Consuella Lewis, University of Pittsburgh. Ministry of Education, Culture and Sports, Tanzania, “Access and Equity: The Development of Higher Education in Zanzibar.”

Pervez Hoodbhoy, University Pakistan. Princeton University, “Reforming Pakistan’s Higher Education: The Search for New Pathways.”

Michael Morris, University of New Mexico. University of Granada, Spain, “Applied Research and Pilot Projects on Immigration and Poverty in Andalusia.”

David Post, Pennsylvania State University. Chinese University of Hong Kong/Hong Kong University, Hong Kong, “Student Access, Education Policy, and the Transformation of Hong Kong’s Postsecondary Sector.”

Remus Pricopie, National University of Political Studies and Public Administration, Romania. George Washington University, “Higher Education Access & Equity: Public Awareness and Policy Dialog.”

Juan Silas Casillas, University of Monterrey Mexico. SUNY Albany, “Equity Access and Quality in Mexico’s Higher Education: A Delicate Balance between Public-Private Investment.”

Patricia Somers, University of Texas, Austin. Pontifica Universidade Catolica do Rio Grande do Sul, Brazil, “Learning from Four Elements of Higher Education Reform in Brazil.”

Stephan Vincent-Lancrin, Organization for Economic Cooperation and Development (OECD), France. Teacher’s College, “Comparative Trends in Access, Equity and Cost.”

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Possible “cross-cutting” subgroups

Latin America and the Caribbean

Central and Eastern Europe

South Asia

Micro Credit as a means of Financing Students

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