

## **Group 6: Emerging Global Model for the Research University**

Baker, David - US  
Holttta, Seppo - Finland  
Ma, Wan-hua - China  
Mohrman, Kathryn - US (Team Leader)

Around the world, higher education is seen as an engine of economic development, nation-building, human capital development, and individual advancement. Governments in many countries are expanding public university systems while encouraging private higher education to meet growing demand.

In a worldwide economy and knowledge society, the ideals for higher education are converging on an emerging global model that looks to Europe and the United States for inspiration. Even developing and middle-class economies in Asia, Africa, and Latin America are using the western research university as a standard of success.

This project takes a multinational perspective on the emerging global model as a worldwide phenomenon. After describing the characteristics, tensions, and inconsistencies of the model, we will analyze the ways in which certain nations at the policy level are pursuing this approach to higher education. We then move from macro-level policy to micro-level institutional issues at strategically selected campuses to see how individual universities in different countries embrace, adapt, or reject the emerging global model. Finally, we will discuss alternatives to the model that could lead to more appropriate offerings for both research and other forms of knowledge production and transfer.

This project focuses on decision-makers at both national and institutional levels. We seek to analyze the relevance of the emerging global model in light of cultural and institutional contexts often quite different from European and American experiences. The resulting policy-related documents will contribute to actual decisions about the direction of research, knowledge production, human capital development, and higher education structures in many nations.