

Group 5: Globalization and Internationalization

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The purpose of this group research is to develop a better understanding of the dynamics of students' mobility in the process of internationalization of higher education in global context, to assess its implication on higher education in different nations and regions, and to create a framework for action at the institutional, national and international levels.

To achieve this purpose, it is essential to address, discuss and analyze the dynamics and patterns of student mobility with particular reference to four countries (Egypt, India, Indonesia and South Africa), which are primarily but not exclusively on the sending side, and two regions (Europe and the USA) which are primarily but not exclusively on the receiving side.

Detailed trend analysis of inward and outward students' mobility will be performed based on primary and/or secondary data in context of the four countries and the two regions under consideration. Analysis of new push and pull factors in global and specific national contexts; preliminary analysis of other trends such as growth of transnational distance education programs – new forms of delivery; growth of foreign providers of higher education; trends in faculty mobility; Brain Drain, Brain Gain and Brain Circulation/Chain are all factors that will also be addressed in this research. Implications of students' mobility on internationalization policies and practices both at national and institutional levels on various dimensions of higher education such as: quality assurance and accreditation, academic and curriculum aspects, as well as cultural aspects are all thematic factors that will also be addressed in this research.